

**1000**

**BASIC**

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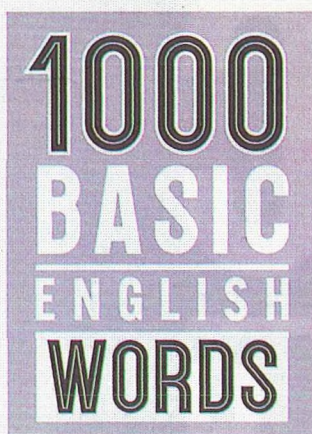
**ENGLISH**

**WORDS**

**1**

**Kelli Ripatti**





1

Written by **Kelli Ripatti**

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# How to Use This Book

*1000 Basic English Words* is a four-book series designed to introduce basic English words to EFL learners and to reinforce the students' learning through the systematic repetition of each of these words. The 240 words presented in each level, combined with the additional target words featured in the appendices included in each book, provide learners with over 1,000 practical, high-frequency English words. The words introduced in the series are commonly used in both spoken and written English. While the series focuses mainly on reading and writing skills, the listening tracks provide opportunities for listening practice as well.

## 1. Part A Word List and Practice

### Word List

- The first ten target words are presented in a list.
- Clear and concise definitions and simple sample sentences demonstrate usage and provide context.

- Full-color images illustrate each target word and provide visual assistance in comprehension.

### UNIT 1

#### Part A Word List

Learn the words. Write the meanings in your own language.

- cry** [kraɪ]  
to show sadness  
He cries when he is sad.
- drive** [draɪv]  
to make a car move  
He drives to work.
- funny** [fʌni]  
causing to laugh  
The dog looks funny.
- hope** [hoʊp]  
to want something to happen  
She hopes the sun comes out.
- laugh** [lɑː]  
to show how happy you are  
Jon laughs a lot.
- nice** [naɪs]  
to be good  
Mary is very nice.
- smile** [smaɪl]  
to make a happy face  
She always smiles.
- strong** [strɒŋ]  
to be powerful  
My uncle is very strong.
- student** [ˈstjuːdnt]  
a person who goes to school  
The student has many books.
- young** [jʌŋ]  
longer a short time ago  
The young girl loves her grandma.

- Phonetic symbols aid students with pronunciation, while parts of speech aid students with proper usage.

- Space is provided so that students can write the meanings of the target words in their native language. This student-friendly feature allows students to personalize their learning.

### Exercises 1 and 2

- In Exercise 1, students check their understanding of words by matching synonyms or antonyms.
- In Exercise 2, students check their knowledge of the target words by matching them with the correct definitions.

#### Exercise 1

Look at the word. Circle the word or phrase with the SAME meaning.

student	strong	nice	drive	young
learner	not weak	old	sing	old
table	young	strong	move	funny
pen	not nice	fat	sleep	new
game	not funny	friendly	cry	nice

#### Exercise 2

Match the words with the correct definitions.

- |          |   |
|----------|---|
| 1. funny | a. to wish for something to be true     |
| 2. cry   | b. making us smile and laugh            |
| 3. hope  | c. to show that something is funny      |
| 4. laugh | d. to make the sides of the mouth go up |
| 5. smile | e. to make a sad sound                  |



## 2. Part B Word List and Practice

**Part B Word List**

Learn the words. Write the meanings in your own language.

- big** [bɪɡ]
  - very large
  - The red apple is big.
- boy** [bɔɪ]
  - a young male
  - The boy is ten years old.
- child** [tʃɪldrɪn] (plural: children)
  - a young boy or girl
  - The child plays in the sand.
- have** [həv]
  - to own something
  - She has a cat.
- loud** [laʊd]
  - making a lot of sound
  - The music is too loud.
- story** [stɔːri]
  - an event in a book
  - We read a story at bedtime.
- swim** [swɪm]
  - to move through water using the arms and legs
  - He can swim.
- today** [tə'deɪ]
  - on this day
  - What day is it today?
- watch** [wɒtʃ]
  - to look at something
  - They watch a movie.
- worry** [wə'ri]
  - to feel troubled about something
  - She always worries before a test.

### Word List

- The second ten target words are presented in a list.
- Clear and concise definitions and simple sample sentences demonstrate usage and provide context.

### Exercises 1 and 2

- In Exercise 1, students practice using the words in context in a gap-fill activity.
- In Exercise 2, a fun crossword puzzle tests students' knowledge and understanding of the unit's target words.

### Exercise 1

- Complete the sentences with the correct words from the box.

boy have today swim story

- The teacher reads a \_\_\_\_\_ to the class.
- We \_\_\_\_\_ a blue car.
- The \_\_\_\_\_ is very strong.
- It is my birthday \_\_\_\_\_.
- I like to \_\_\_\_\_ in the lake.

### Exercise 2

- Use the hints and the words in the box to complete the puzzle.

child big worry loud watch



## 3. Reading and Writing Practice

Alternating activities in odd and even units add variety to the practice activities.

**Reading Practice**

A. Read the passage.

**First Day of School**

Sam watches the big yellow bus. It stops, and the bus driver opens the door. He smiles and says, "Good morning!" Sam gets on the bus. It is very loud on the bus. The children talk and laugh. They are happy to see their friends. Sam sits next to a young student. He looks like a nice boy. Sam looks at his mother and little sister. Jill makes a funny face, and Sam laughs. His mother exclaims, "Jill hugs her and says, 'Don't worry. Mum.' Jill hopes school is fun for Sam today."

B. Circle T for true or F for false.

- The children on the bus are loud. T F
- Sam's mother laughs. T F

C. Choose the correct answers.

- Who does Sam sit next to?
  - a. A young boy.
  - b. A strong girl.
- Why does Sam laugh?
  - a. Jill tells a funny story.
  - b. Jill makes a funny face.

### Reading Practice

- Readings introduce a variety of fiction and nonfiction topics and provide further examples of the target words in context.

### Post-Reading

- Reading comprehension questions test students' reading skills and understanding of the topics.

### Writing Practice

- The Writing Practice section provides further practice of the target words in activities based on the content of the reading passage.

### Writing Practice

- A. Change the bold words. Write true sentences about the reading.

- A small yellow bus stops in front of Sam.
- It is nice on the bus.
- The young student looks like a strong boy.
- "Don't smile," Jill says to her mom.
- Jill hopes school is fun for Sam tomorrow.

- B. Fill in the blanks to complete the summary of the reading. Use the words in the box.


cries hopes today young

It is Sam's first day of school. He gets on the bus. He sits next to a \_\_\_\_\_ boy. Sam laughs, but his mother \_\_\_\_\_ Jill. \_\_\_\_\_ school is fun.



# UNIT 1

## Part A Word List

◆ Learn the words. Write the meanings in your own language.  Track 01



1 **cry** [kráí]

v. to show sadness  
He **cries** when he is sad.



2 **drive** [dráiv]

v. to make a car move  
He **drives** to work.



3 **funny** [fáni]

adj. causing to laugh  
The dog looks **funny**.



4 **hope** [hóup]

v. to want something to happen  
She **hopes** the sun comes out.



5 **laugh** [læf]

v. to show how happy you are  
Jan **laughs** a lot.



6 **nice** [náis]

adj. kind  
Mary is very **nice**.



7 **smile** [smáil]

v. to make a happy face  
She always **smiles**.



8 **strong** [stró:n]

adj. powerful  
My uncle is very **strong**.



9 **student** [stjú:dnt]

n. a person who goes to school  
The **student** has many books.



10 **young** [jʌŋ]

adj. living only a short time so far  
The **young** girl loves her grandma.



## Exercise 1

Scan for Audio  
Track 01, 02: Word List  
Track 03: Reading Practice



- ♦ Look at the word. Circle the word or phrase with the SAME meaning.

1. student	2. strong	3. nice	4. drive	5. young
learner	not weak	old	sing	old
table	young	strong	move	funny
pen	not nice	tall	sleep	new
game	not funny	friendly	cry	nice

## Exercise 2

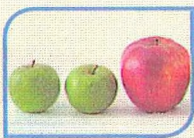
- ♦ Match the words with the correct definitions.

- |            |   |
|------------|---|
| 1. funny • | • a. to wish for something to be true     |
| 2. cry •   | • b. making us smile and laugh            |
| 3. hope •  | • c. to show that something is funny      |
| 4. laugh • | • d. to make the sides of the mouth go up |
| 5. smile • | • e. to make a sad sound                  |



## Part B Word List

◆ Learn the words. Write the meanings in your own language. **Track 02**



11 **big** [bíg]

*adj.* large

The red apple is **big**.



12 **boy** [bói]

*n.* a young male

The **boy** is ten years old.



13 **child** [tʃáild] (plural: children)

*n.* a young boy or girl

The **child** plays in the sand.



14 **have** [háev]

*v.* to own something

She **has** a cat.



15 **loud** [láud]

*adj.* making a lot of sound

The music is too **loud**.



16 **story** [stó:ri]

*n.* the events in a book

We read a **story** at bedtime.



17 **swim** [swím]

*v.* to move through water using the arms and legs

He can **swim**.



18 **today** [tədəi]

*adv.* on this day

What day is it **today**?



19 **watch** [wátʃ]

*v.* to look at something

They **watch** a movie.



20 **worry** [wári]

*v.* to feel troubled about something

She always **worries** before a test.



## Exercise 1

- ◆ Complete the sentences with the correct words from the box.

boy

have

today

swim

story

1. The teacher reads a \_\_\_\_\_ to the class.
2. We \_\_\_\_\_ a blue car.
3. The \_\_\_\_\_ is very strong.
4. It is my birthday \_\_\_\_\_.
5. I like to \_\_\_\_\_ in the lake.

## Exercise 2

- ◆ Use the hints and the words in the box to complete the puzzle.

child

big

worry

loud

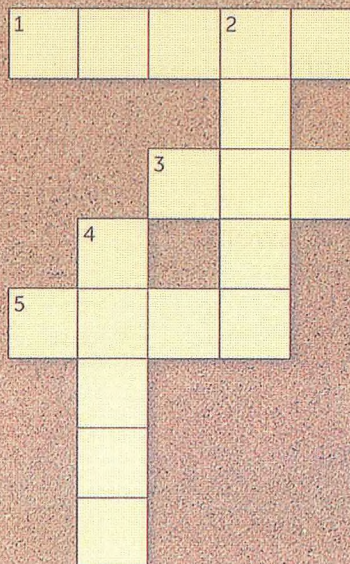
watch

### Across

1. I \_\_\_\_\_ the child swim.
3. huge
5. not quiet

### Down

2. a kid
4. Do not \_\_\_\_\_. It is OK.





# Reading Practice

A. Read the passage. **Track 03**

## First Day of School

Sam watches the **big** yellow bus. It stops, and the bus driver opens the door. He **smiles** and says, "Good morning!" Sam gets on the bus. It is very **loud** on the bus. The **children** talk and **laugh**. They are happy to see their friends.

Sam sits next to a **young student**. He looks

- 5 like a **nice boy**. Sam looks at his mother and little sister, Jill. Jill makes a **funny face**, and Sam laughs. His mother **cries**. Jill hugs her and says, "Don't **worry**, Mom." Jill **hopes** school is fun for Sam today.



B. Circle **T** for true or **F** for false.

1. The children on the bus are loud.
2. Sam's mother laughs.

<b>T</b>	<b>F</b>
<b>T</b>	<b>F</b>

C. Choose the correct answers.

1. Who does Sam sit next to?
  - a. A young boy
2. Why does Sam laugh?
  - a. Jill tells a funny story.

- b. A strong girl
- b. Jill makes a funny face.



# Writing Practice

A. Change the bold words. Write true sentences about the reading.

1. A **small** yellow bus stops in front of Sam.

---

2. It is **nice** on the bus.

---

3. The young student looks like **a strong** boy.

---

4. "Don't **smile**," Jill says to her mom.

---

5. Jill hopes school is fun for Sam **tomorrow**.

---

B. Fill in the blanks to complete the summary of the reading. Use the words in the box.

cries

hopes

today

young

It is Sam's first day of school \_\_\_\_\_. He gets on the bus. He sits next to a \_\_\_\_\_ boy. Sam laughs, but his mother \_\_\_\_\_. Jill \_\_\_\_\_ school is fun.



# UNIT 2

## Part A Word List

◆ Learn the words. Write the meanings in your own language. Track 04



21

**able** [éibl]

*adj.* having enough skill to do something  
She **is able** to swim.



22

**alone** [əlóun]

*adj.* without others  
She **cries** when she **is alone**.



23

**animal** [ænəməl]

*n.* a living thing that is not a plant or person  
The boy **watches** the **animal**.



24

**become** [bikám]

*v.* to change or grow  
The child **wants to become** a teacher.



25

**call** [kó:l]

*v.* to shout  
Dad **calls** my name.



26

**catch** [kætf]

*v.* to stop something and hold it with your hands  
He **catches** the ball.



27

**country** [kántri]

*n.* the area outside of a town  
The farm **is in the country**.



28

**monkey** [máŋki]

*n.* a small animal with a long tail  
The **monkey** **is in the tree**.



29

**thin** [θín]

*adj.* having a small distance between the sides  
The laptop **is thin**.



30

**word** [wé:rd]

*n.* letters put together that mean something  
A story **has many words**.



## Exercise 1

Scan for Audio  
Track 04, 05: Word List  
Track 06: Reading Practice



- ♦ Look at the word. Circle the word or phrase with the OPPOSITE meaning.

1. thin	2. catch	3. country	4. alone	5. call
young	let go	story	able	laugh
funny	smile	student	together	not say
thick	drive	word	strong	not have
loud	swim	city	nice	worry

## Exercise 2

- ♦ Match the words with the correct definitions.

- |             |   |
|-------------|---|
| 1. able •   | • a. to come to be                            |
| 2. monkey • | • b. an animal that likes to swing from trees |
| 3. become • | • c. a part of a sentence made up of letters  |
| 4. animal • | • d. having the ability to do something       |
| 5. word •   | • e. a dog, for example                       |



## Word List

◆ Learn the words. Write the meanings in your own language. Track 02



31

**baby** [béibi]

*n.* a very young child  
The **baby** cries a lot.



32

**clean** [klí:n]

*v.* to remove dirt  
She **cleans** the floor.



33

**eat** [í:t]

*v.* to chew and swallow food  
The students **eat** lunch.



34

**enjoy** [indzói]

*v.* to like  
She **enjoys** art class.



35

**family** [fæməli]

*n.* a group of people who are related  
My **family** is big.



36

**fruit** [frú:t]

*n.* a food that grows on a tree or plant  
She eats **fruit** every day.



37

**jump** [dʒʌmp]

*v.* to go quickly up then down  
They **jump** into the water.



38

**kind** [káind]

*n.* one of a group of common things  
There are many **kinds** of apples.



39

**man** [mæn]

*n.* an adult male  
The **man** laughs at the funny story.



40

**parent** [péərənt]

*n.* a father or mother  
Their **parents** are nice.



## Exercise 1

◆ Complete the sentences with the correct words from the box.

clean

man

fruit

family

jump

1. I hope they \_\_\_\_\_ their house today.
2. He eats a lot of \_\_\_\_\_.
3. The big \_\_\_\_\_ is strong.
4. Brian's \_\_\_\_\_ worries about him.
5. Do not \_\_\_\_\_ on the bed!

## Exercise 2

◆ Use the hints and the words in the box to complete the puzzle.

baby

eat

parent

enjoy

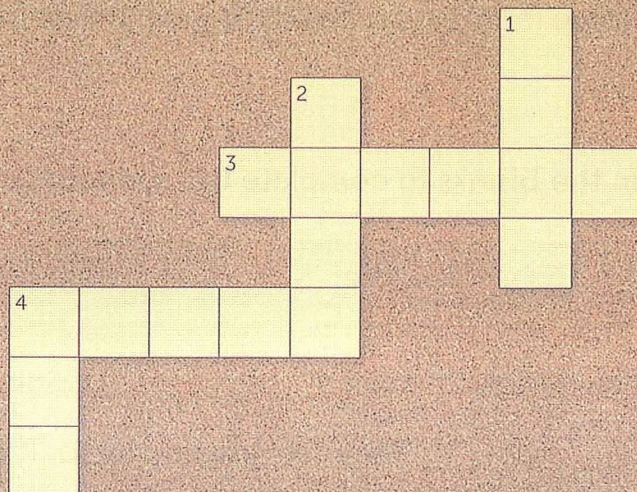
kind

### Across

3. a person who has a child
4. to have fun doing


### Down

1. a type of thing
2. a very young child
4. to put food in the mouth





# Reading Practice

A. Read the passage. 

## Monkeys

Monkeys live in groups. They do not live **alone**. Some **families** live in trees. The **parents** help the **babies**. They **enjoy** finding **fruit** to **eat**. They **clean** their fur. They **call** each other with loud sounds.

Monkeys are hard to **catch**. They can run and **jump**. Some **kinds** of monkeys have long, **thin** tails. Their tails are **able** to hold things. Their long arms and tails help them move quickly.

Monkeys are funny **animals**. They show their teeth when they **become** angry. But watch out—they are not smiling!



B. Circle **T** for true or **F** for false.

1. Monkeys do not live with their families.
2. Some monkeys can hold things with their tails.

**T**      **F**

**T**      **F**

C. Fill in the blanks to complete the summary of the reading.

become

families

fruit

Monkeys live with their \_\_\_\_\_. Some live in trees. Monkeys eat \_\_\_\_\_. They can run and jump. They use their long arms and tails to move. When monkeys \_\_\_\_\_ angry, you can see their teeth.



# Writing Practice

A. Change the bold words. Write true sentences about the reading.

1. Some monkeys have long, **kind** tails.

---

2. Monkeys like to eat **words**.

---

3. Monkeys are hard to **drive**.

---

4. The **countries** help the babies.

---

5. Monkeys **call** each other's fur.

---

B. Fill in the blanks with ideas from the tip box or your own ideas.

1. I have \_\_\_\_\_.

2. I like to eat \_\_\_\_\_.

3. I enjoy \_\_\_\_\_.

## TIP BOX

1

- strong arms
- thin legs
- long hair
- brown eyes

2

- salad
- soup
- pizza
- cake

3

- swimming
- school
- movies
- the park



# UNIT 3

## Part A Word List

◆ Learn the words. Write the meanings in your own language. Track 07



41

**address** [ədrés]

*n.* the words and numbers that direct an email or letter  
My email **address** is fun54@yoohoo.com.



42

**afternoon** [æftərnú:n]

*n.* the middle part of the day  
He cleans his car in the **afternoon**.



43

**come** [kám]

*v.* to get to a place  
Please **come** with me.



44

**home** [hóum]

*n.* a house or apartment  
Their **home** has three bedrooms.



45

**letter** [létər]

*n.* a message in writing  
She often writes funny **letters** to her family.



46

**lunch** [lántʃ]

*n.* the middle meal of the day  
She eats a sandwich for **lunch** every day.



47

**make** [méik]

*v.* to cause to be  
My parents **make** good pies.



48

**need** [ní:d]

*v.* to have to get or have something  
We **need** water to live.



49

**people** [pí:pl] (singular: person)

*n.* human beings  
There are a lot of **people** here.



50

**start** [stá:rt]

*v.* to begin  
The man **starts** to run.



## Exercise 1

Scan for Audio  
Track 07, 08: Word List  
Track 09: Reading Practice



- ♦ Look at the word. Circle the word or phrase with the SAME meaning.

1. come	2. lunch	3. letter	4. home	5. people
jump	afternoon meal	message	country	animal
arrive	morning meal	man	family	baby
play	evening meal	country	house	parent
call	late meal	address	time	persons

## Exercise 2

- ♦ Match the words with the correct definitions.

- |              |   |   |
|--------------|---|---|
| 1. start     | • | a. to build                             |
| 2. afternoon | • | b. to begin a journey or activity       |
| 3. make      | • | c. to have a use for something          |
| 4. need      | • | d. where to send something              |
| 5. address   | • | e. the time between morning and evening |



## Part B Word List

◆ Learn the words. Write the meanings in your own language. **Track 02**



51

**cook** [kúk]

*v.* to use heat to make food  
*Dad **cooks** dinner for us.*



52

**day** [déi]

*n.* one of the seven parts of a week  
*Which **day** do you have art class?*



53

**drink** [drínk]

*v.* to put a liquid in your mouth and swallow it  
*What kind of juice do you want to **drink**?*



54

**front** [fránt]

*n.* the forward part of something  
*The boy stands at the **front** of the classroom.*



55

**great** [gréit]

*adj.* very good  
*Nick does a **great** job on tests!*



56

**play** [pléi]

*v.* to do a sport or game  
*We are able to **play** soccer after school today.*



57

**see** [sí:]

*v.* to notice with your eyes  
*He **sees** the baby smile.*



58

**send** [sénd]

*v.* to cause something to go somewhere  
*I **send** about ten emails a day.*



59

**small** [smó:l]

*adj.* not large  
*Betty has a **small** dog.*



60

**time** [táim]

*n.* a certain minute or hour shown on a clock  
*What **time** is it now?*



## Exercise 1

- ◆ Complete the sentences with the correct words from the box.

great

days

drink

sends

see

1. Grandma \_\_\_\_\_ me presents from Canada.
2. Goodbye! Have a \_\_\_\_\_ trip!
3. Michael is in this photo. Do you \_\_\_\_\_ him?
4. You should \_\_\_\_\_ water after exercise.
5. A weekend is only two \_\_\_\_\_.

## Exercise 2

- ◆ Use the hints and the words in the box to complete the puzzle.

time

front

play

small

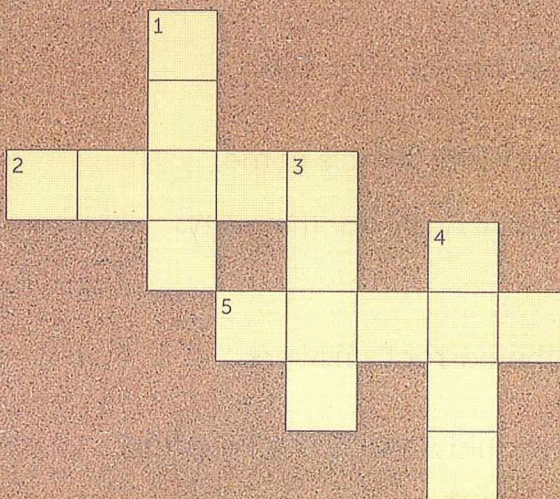
cook

### Across

2. not the back
5. little


### Down

1. to make something to eat
3. What \_\_\_\_\_ is the movie?
4. to \_\_\_\_\_ computer games





# Reading Practice

A. Read the passage. 

## Come to My Party

**From:** brianlewis@netmail.com

**To:** annacruz@netmail.com

**Subject:** Come to my party!

Hi Anna,

My birthday is this Saturday. I will have a **small** party at my **home**. We will have **lunch** and **play** games. My parents will **cook** lots of **great** food. We can **drink** juice or water. My sister will **make** a big cake. About eight

5 **people** will come. I hope to see you there.

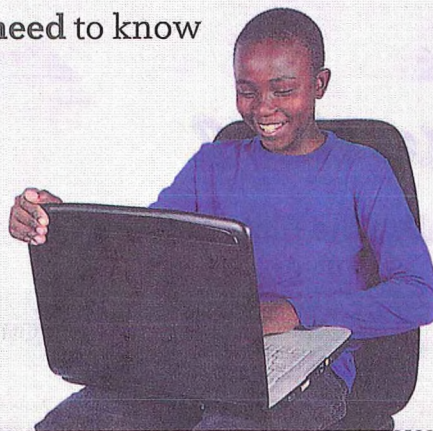
Can you come? Please **send** me an email. I **need** to know by Thursday. Let's have fun!

**Day:** Saturday, June 17

**Time:** 1:00 to 5:00 in the **afternoon**

10 **Address:** 760 14<sup>th</sup> Street

Your friend,  
Brian



B. Circle **T** for true or **F** for false.

1. The party is at Anna's home.
2. Brian has to cook for the party.

**T**      **F**

**T**      **F**

C. Choose the correct answers.

1. What should Anna do by Thursday?

a. Call Brian

b. Send Brian an email

2. What time does the party start?

a. 1:00 p.m.

b. 5:00 p.m.



# Writing Practice

A. Change the bold words. Write true sentences about the reading.

1. Brian plans **a big** party.

---

2. They will eat **fruit** at the party.

---

3. His sister will **buy** a cake.

---

4. They will **watch** games.

---

5. The party starts at 1:00 in the **morning**.

---

B. Fill in the blanks to complete the summary of the reading. Use the words in the box.

afternoon

people

come

cook

Brian wants Anna to \_\_\_\_\_ to his birthday party. It is on Saturday  
\_\_\_\_\_. It will be a small party, with about eight \_\_\_\_\_.

His parents will \_\_\_\_\_, and the kids will play games.



# UNIT 4

## Part A Word List

◆ Learn the words. Write the meanings in your own language. Track 01



61 **again** [əˈɡeɪn]

*adv.* another time

He needs to write the letter **again**.



62 **bad** [bæd]

*adj.* not good

The fruit is **bad**.



63 **buy** [baɪ]

*v.* to pay for with money

She **buys** a small gift.



64 **end** [ɛnd]

*n.* the last part

Some people cry at the **end** of a movie.



65 **find** [faɪnd]

*v.* to look for and see something

He **finds** his lunch in the bag.



66 **friend** [frɛnd]

*n.* a person you enjoy being with

He plays baseball with his **friends** in the afternoon.



67 **say** [seɪ]

*v.* to tell

Please **say** your address again.



68 **speak** [spi:k]

*v.* to talk

The teacher **speaks** to the student.



69 **sweet** [swi:t]

*adj.* having a lot of sugar

She likes to eat **sweet** snacks.



70 **true** [tru:]

*adj.* correct

Is it **true** that you have a monkey?



## Exercise 1

Scan for Audio  
Track 10, 11: Word List  
Track 12: Reading Practice



◆ Look at the word. Circle the word with the OPPOSITE meaning.

1. bad	2. buy	3. true	4. find	5. speak
small	send	false	clean	say
good	play	alone	make	become
loud	start	able	jump	listen
thin	sell	kind	lose	laugh

## Exercise 2

◆ Match the words with the correct definitions.

- |             |                                |
|-------------|--------------------------------|
| 1. say •    | • a. one more time             |
| 2. again •  | • b. to speak                  |
| 3. sweet •  | • c. when something finishes   |
| 4. friend • | • d. tasting like sugar        |
| 5. end •    | • e. someone you know and like |



## Word List

◆ Learn the words. Write the meanings in your own language. **Track 02**



71 **answer** [ænsər]

*n.* what you say or write when someone asks a question

*Karen is able to give the right **answers**.*



72 **learn** [lɜːn]

*v.* to come to know

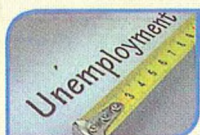
*He **learns** how to make pizza.*



73 **like** [laɪk]

*v.* to enjoy

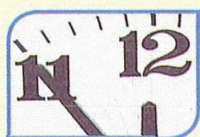
*He **likes** to drink milk.*



74 **long** [lɒŋ]

*adj.* not short

*That is a **long** word!*



75 **minute** [mɪnɪt]

*n.* sixty seconds

*Class starts in five **minutes**.*



76 **sing** [sɪŋ]

*v.* to make music with your voice

*She **sings** a great song.*



77 **sit** [sɪt]

*v.* to rest on your bottom

*The man **sits** under the tree.*



78 **star** [stɑːr]

*v.* to have the main part in a movie or play

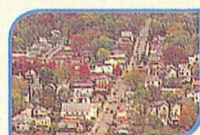
*Beth **stars** in the play.*



79 **think** [θɪŋk]

*v.* to use the mind

*He **thinks** about what to cook.*



80 **town** [taʊn]

*n.* a small city

*Three hundred people live in this **town**.*



## Exercise 1

- ◆ Complete the sentences with the correct words from the box.

minutes

stars

sits

sing

town

1. My friend's house is ten \_\_\_\_\_ from here.
2. Marty \_\_\_\_\_ in the musical at his school.
3. The \_\_\_\_\_ has one store.
4. She likes to \_\_\_\_\_ when she is alone.
5. Mike \_\_\_\_\_ on the sofa.

## Exercise 2

- ◆ Use the hints and the words in the box to complete the puzzle.

think

learn

like

long

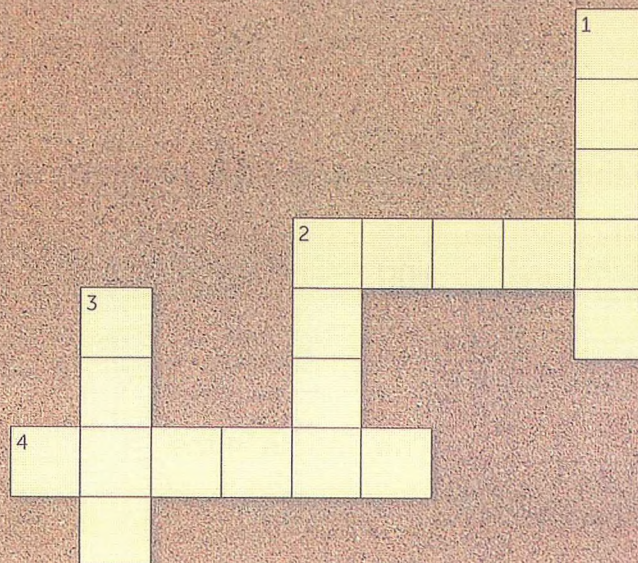
answer

### Across

2. We \_\_\_\_\_ about countries in class.
4. I do not know the \_\_\_\_\_.


### Down

1. I \_\_\_\_\_ about my family.
2. I \_\_\_\_\_ to read.
3. The song is \_\_\_\_\_.





# Reading Practice

A. Read the passage. 

## Summer Song

Do you want to **find** a movie to watch? Go see *Summer Song* with your **friends**! Two great actors **star** in this **true** story. It is about a man who cannot **speak**. He can only **sing**, but he is a **bad** singer! The people in the **town** **think** he is too loud. What do they do? You **learn** the **answer** at the **end**! **Buy** a **sweet** snack. **Sit** down and enjoy *Summer Song*! You will **like** every **minute** of it. I cannot wait to see it **again**.



B. Circle **T** for true or **F** for false.

1. The writer does not like the movie.

**T**      **F**

2. The man in the movie cannot sing well.

**T**      **F**

C. Fill in the blanks to complete the summary of the reading.

sing

town

true

*Summer Song* is a \_\_\_\_\_ story. A man in the movie can only  
\_\_\_\_\_. The people in the \_\_\_\_\_ do not like his singing.

What do you think they will do?



# Writing Practice

A. Change the bold words. Write true sentences about the reading.

1. Two great actors **send** in this movie.

---

2. It is about a **strong** singer.

---

3. You learn the answer at the **start**.

---

4. You will **call** every minute of the movie.

---

5. The writer wants to watch it **alone**.

---

B. Fill in the blanks with ideas from the tip box or your own ideas.

1. I want to find \_\_\_\_\_.

2. It is about \_\_\_\_\_.

3. At the end, I will \_\_\_\_\_.

## TIP BOX

1

- a great book
- a funny movie
- a sad song
- a computer game

2

- a great actor
- a good friend
- a true story
- a bad friend

3

- laugh a lot
- cry
- sing the song
- play it again



# UNIT 5

## Part A Word List

◆ Learn the words. Write the meanings in your own language. Track 01



81

**breakfast** [brékfəst]

*n.* the first meal of the day

What time do you eat **breakfast**?



82

**carry** [kæəri]

*v.* to move something as you hold it

She **carries** the animal to the car.



83

**cheap** [tʃi:p]

*adj.* not needing a lot of money to buy

She buys **cheap** clothes.



84

**count** [kaunt]

*v.* to say each number in order

He **counts** the people again.



85

**cut** [kʌt]

*v.* to open or divide something with a knife

Lisa **cuts** fruit for her friends to eat.



86

**early** [é:li]

*adv.* before a set time; sooner than at other times

Rob gets up **early** on weekdays.



87

**finish** [fínɪʃ]

*v.* to end

They **finish** running.



88

**flower** [fláuər]

*n.* the colorful part of a plant

She finds a red **flower**.



89

**food** [fú:d]

*n.* fruits, vegetables, meats, and other things people eat

This **food** is not sweet.



90

**vegetable** [védʒətəbl]

*n.* a food that grows on a plant, often in a garden

My family likes to eat **vegetables**.



## Exercise 1

Scan for Audio  
Track 13, 14: Word List  
Track 15: Reading Practice



- ♦ Look at the word. Circle the word or phrase with the SAME meaning.

1. carry	2. finish	3. breakfast	4. cheap	5. cut
think	find	afternoon meal	big	chop
sing	start	late meal	low-cost	play
star	complete	morning meal	funny	like
bring	buy	evening meal	long	sit

## Exercise 2

- ♦ Match the words with the correct definitions.

- |              |   |                                      |
|--------------|---|--------------------------------------|
| 1. food      | • | • a. to say "1, 2, 3," etc.          |
| 2. count     | • | • b. not late                        |
| 3. early     | • | • c. what people eat                 |
| 4. flower    | • | • d. a part of a plant that smells   |
| 5. vegetable | • | • e. a part of a plant that is eaten |



## Word List

◆ Learn the words. Write the meanings in your own language. Track 02



91

**begin** [bɪɡɪn]

v. to start

*The horses **begin** to run.*

92

**excuse** [ɪkskjú:s]

n. a reason given for doing or not doing something

*Her mother does not like her long **excuse**.*

93

**heavy** [hévi]

adj. having a lot of weight

*The bag is **heavy**.*

94

**market** [má:rkɪt]

n. a place where things are sold, often outside

*She buys vegetables at the **market** in town.*

95

**meat** [mí:t]

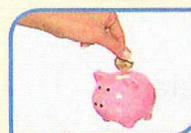
n. a part of an animal that is eaten

*He cuts the **meat**.*

96

**money** [máni]

n. coins or bills used to buy things

*It is true. He has a lot of **money**!*

97

**put** [pút]

v. to move something to another place

*She **puts** money in the piggy bank.*

98

**station** [stéɪʃən]

n. a stopping place for buses or trains

*She sits in the train **station**.*

99

**visit** [vízit]

v. to go to see someone

*She speaks English when she **visits** her friends.*

100

**yesterday** [jéstərdèi]

n. the day before today

***Yesterday** was bad. She was alone all day.*



## Exercise 1

- ◆ Complete the sentences with the correct words from the box.

excuse

begins

meat

put

yesterday

- \_\_\_\_\_ was Monday. I played with my friend.
- She thinks of a(n) \_\_\_\_\_ to go to town.
- Where did you \_\_\_\_\_ the paper with Tom's address on it?
- Cook the \_\_\_\_\_ for 20 minutes.
- Jill laughs when the man \_\_\_\_\_ to sing.

## Exercise 2

- ◆ Use the hints and the words in the box to complete the puzzle.

station

visit

heavy

market

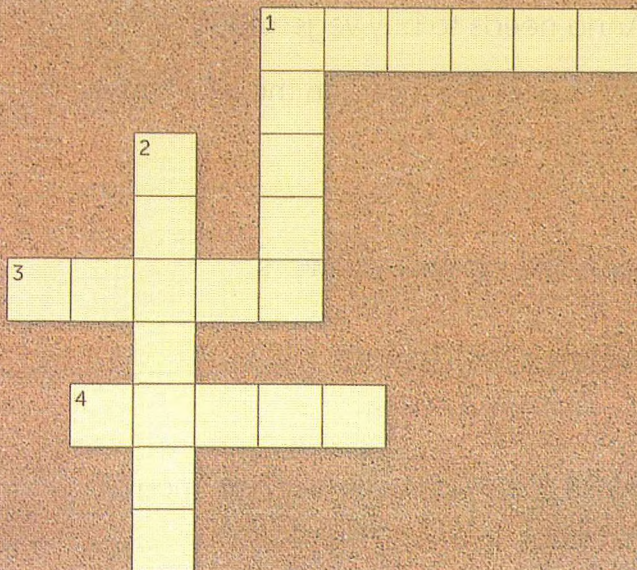
money

### Across

- a place to buy fruits and vegetables
- not light
- to spend time with someone

### Down

- I need more \_\_\_\_\_ to buy this shirt.
- The bus comes to the \_\_\_\_\_.





# Reading Practice

A. Read the passage. **Track 15**

## Market Day

It is Friday. It is a big day. Anna gets up early. She eats breakfast. She picks some vegetables. She cuts some flowers. She puts them in a basket. The basket is heavy. Anna carries it. She goes to the market. It is by the bus station.



5 Many people visit Anna. They like her food. It is cheap. They give her money for the food. She counts it. She is happy. Now she can buy some meat.

The market finishes at 2:00 in the afternoon. Anna begins to walk home. She thinks about the meat.

10 She smiles and says, "I love the market!"

B. Circle T for true or F for false.

1. Anna needs to buy vegetables.
2. Anna eats the meat on the way home.

T	F
T	F

C. Choose the correct answers.

1. Where is the market?  
a. At Anna's home  
b. By the bus station
2. What does Anna buy with the money?  
a. Meat  
b. Flowers



# Writing Practice

A. Change the bold words. Write true sentences about the reading.

1. Anna goes to the **country**.

\_\_\_\_\_

2. She **cuts** the vegetables in a basket.

\_\_\_\_\_

3. Anna carries a **thin** basket.

\_\_\_\_\_

4. Anna's **home** is cheap.

\_\_\_\_\_

5. She **sells** the money.

\_\_\_\_\_

B. Fill in the blanks to complete the summary of the reading. Use the words in the box.

flowers

money

market

early

Anna gets up \_\_\_\_\_. She puts vegetables and \_\_\_\_\_ in a basket. She carries the basket to the \_\_\_\_\_. People buy her food. She has enough \_\_\_\_\_ to buy meat. She is happy.



# UNIT 6

## Part A Word List

◆ Learn the words. Write the meanings in your own language. Track 01



101 **cold** [kóuld]

*adj.* not hot

*It is very **cold** today.*



102 **dark** [dá:rk]

*adj.* having little or no light

*I cannot see well when it is **dark**.*



103 **dinner** [dínər]

*n.* the last meal of the day

*We eat a lot of food for **dinner**.*



104 **dish** [dɪʃ]

*n.* a plate or bowl

*Where did you find this **dish**?*



105 **evening** [í:vniŋ]

*n.* the early part of the night

*They drive home in the **evening**.*



106 **sick** [sík]

*adj.* ill; not well

*He goes to bed early because he is **sick**.*



107 **snowy** [snóui]

*adj.* having a lot of snow

*It is **snowy** by our home.*



108 **sugar** [júgər]

*n.* something added to food to make it sweet

*I do not put **sugar** on fruit.*



109 **tea** [ti:]

*n.* a drink made with hot water and leaves

*I like to drink **tea**.*



110 **world** [wé:rlɔ]

*n.* the earth and everything on it

*We learn about the **world** in school.*



## Exercise 1

Scan for Audio  
Track 16, 17: Word List  
Track 18: Reading Practice



♦ Look at the word. Circle the word with the **OPPOSITE** meaning.

1. cold	2. dark	3. sick	4. evening	5. dinner
hot	early	cheap	morning	dish
big	bad	well	today	meal
loud	heavy	true	yesterday	breakfast
sweet	sunny	small	time	vegetable

## Exercise 2

♦ Match the words with the correct definitions.

- |            |  |
|------------|--|
| 1. tea •   | • a. where people, animals, and plants live  |
| 2. snowy • | • b. a kind of drink                         |
| 3. world • | • c. something food is put on or in          |
| 4. dish •  | • d. a very sweet thing to put on or in food |
| 5. sugar • | • e. covered in snow                         |



## Part B Word List

◆ Learn the words. Write the meanings in your own language. Track 02



111 **hard** [há:rd]

adj. not easy

It is **hard** to carry the heavy box.



112 **late** [léit]

adj. getting somewhere after a set time

He is **late**. I hope he has a good excuse!



113 **life** [láif]

n. the time a person is alive

The man has a great **life**.



114 **look** [lúk]

v. to move the eyes to see

He **looks** at the flowers.



115 **love** [láv]

v. to like a lot

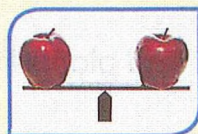
Billy **loves** his dog.



116 **night** [náit]

n. the time after evening when it is dark

The market is also open at **night**.



117 **same** [séim]

adj. not different

I think the apples are the **same** size.



118 **sleep** [slí:p]

v. to close your eyes and rest

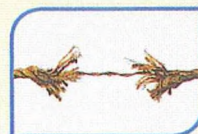
He **sleeps** for a long time.



119 **water** [wó:tər]

n. the thing people drink and need to live

I need to drink more **water**.



120 **weak** [wí:k]

adj. not strong

The rope is **weak**.



## Exercise 1

- ◆ Complete the sentences with the correct words from the box.

night

sleep

life

water

love

1. You should \_\_\_\_\_ eight hours every night.
2. People go to bed at \_\_\_\_\_.
3. I \_\_\_\_\_ to drink tea.
4. Some people do not have clean \_\_\_\_\_.
5. I hope I have a long \_\_\_\_\_.

## Exercise 2

- ◆ Use the hints and the words in the box to complete the puzzle.

weak

same

hard

late

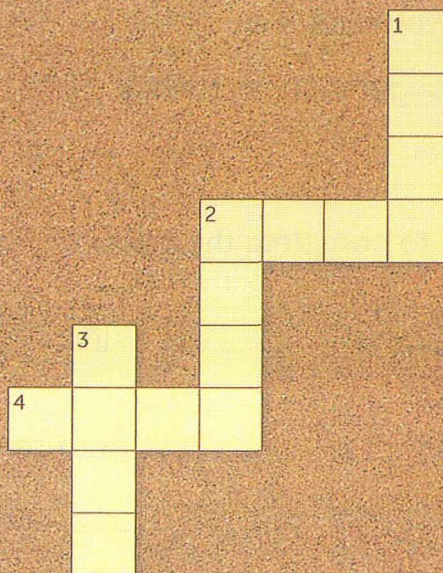
look

### Across

2. to see something
4. alike

### Down

1. not powerful
2. not early
3. difficult





# Reading Practice

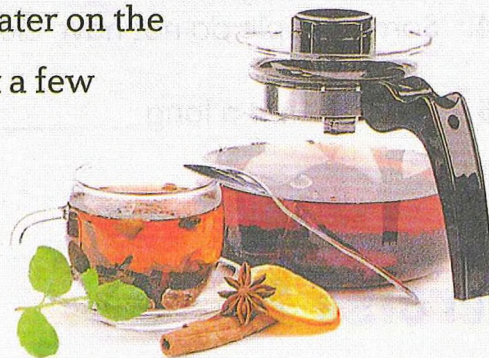
A. Read the passage. Track 18

## Tea

People all over the **world** love to drink **tea**. It can be hot or **cold**. Many people drink tea in the **evening** after **dinner**. It helps them **sleep** at **night**. **Sick** people drink lots of tea.

Tea is not **hard** to make. Heat some **water**. Put tea leaves in a pot.

- 5 For strong tea, use more leaves. Pour hot water on the leaves. For **weak** tea, add more water. Wait a few minutes. Then pour the tea into a small cup. Add **sugar** and milk if you like.



- Tea is good for you. It can help you  
10 live a long **life**.

B. Circle **T** for true or **F** for false.

1. Tea can help you sleep well.
2. You can add sugar to make it weak.

<b>T</b>	<b>F</b>
<b>T</b>	<b>F</b>

C. Fill in the blanks to complete the summary of the reading.

water

life

world

People around the \_\_\_\_\_ drink tea. It is good for us. It is not hard to make. You just need hot \_\_\_\_\_ and tea leaves. Drink tea if you want a long \_\_\_\_\_.



# Writing Practice

**A.** Change the bold words. Write true sentences about the reading.

1. People drink tea when they are **cheap**.

---

2. Tea can be hot or **snowy**.

---

3. Tea can help people **sing** at night.

---

4. You can put **meat** and milk in your tea.

---

5. For **strong** tea, add more water.

---

**B.** Fill in the blanks with ideas from the tip box or your own ideas.

1. I drink tea when I am \_\_\_\_\_.

2. I drink tea \_\_\_\_\_.

3. Tea helps me \_\_\_\_\_.

## TIP BOX

1

- tired
- thirsty
- cold
- sick

2

- in the morning
- in the afternoon
- in the evening
- at night

3

- relax
- feel better
- stay awake
- stay healthy



# UNIT 7

## Part A Word List

◆ Learn the words. Write the meanings in your own language. Track 01



121

**fine** [fáin]

*adj.* good

It is a **fine** day to go to the country.



122

**give** [gív]

*v.* to let someone have something

He buys flowers and **gives** them to his friend.



123

**help** [hélp]

*v.* to make it easier for someone to do something

They give food to **help** people around the world.



124

**hour** [áuər]

*n.* sixty minutes

She slept for only one **hour** last night.



125

**meet** [mí:t]

*v.* to come together

They **meet** for dinner in the evening.



126

**page** [péidʒ]

*n.* a piece of paper

I could not finish the last **page** of the book.



127

**pay** [péi]

*v.* to give money to get something

She **pays** \$5 for the vegetables.



128

**rain** [réin]

*v.* to fall as water from clouds

It starts to **rain** on her way to town.



129

**sell** [sél]

*v.* to give something to someone for money

She **sells** shoes at the mall.



130

**tree** [trí:]

*n.* a woody plant

All of those **trees** are snowy.



## Exercise 1

Scan for Audio  
Track 19, 20: Word List  
Track 21: Reading Practice



◆ Look at the word. Circle the word or phrase with the SAME meaning.

1. fine	2. page	3. meet	4. give	5. help
weak	life	get together	think	visit
same	paper	carry	look	sing
dark	person	learn	find	make easier
OK	dish	pay for	offer	sit down

## Exercise 2

◆ Match the words with the correct definitions.

- |           |  |
|-----------|--|
| 1. sell • | • a. a large plant                     |
| 2. rain • | • b. one of twenty-four parts in a day |
| 3. tree • | • c. to use money to buy               |
| 4. hour • | • d. to give for money                 |
| 5. pay •  | • e. when water falls from the sky     |



## Word List

◆ Learn the words. Write the meanings in your own language. **Track 02**



131

**chair** [tʃɛər]

*n.* something for a person to sit on  
The **chair** is red.



132

**hear** [híər]

*v.* to listen to  
She thinks she **hears** a person singing.



133

**number** [nʌmbər]

*n.* a word or symbol that shows an amount  
Can you count to the **number** 10 in Spanish?



134

**park** [pá:rk]

*n.* a grassy place in or near a city  
Yesterday, we went to the **park**.



135

**poor** [púər]

*adj.* having little money  
The **poor** man needs money.



136

**ready** [rédi]

*adj.* set to do something  
They are **ready** to go.



137

**ride** [ráid]

*v.* to sit in or on something that you or someone else moves  
She **rides** her bike to the market.



138

**table** [téibi]

*n.* something that people sit at to do things like eat  
The **table** is heavy.



139

**work** [wé:rk]

*n.* a job  
He is late for **work**.



140

**write** [ráit]

*v.* to make words with a pen or pencil  
He starts to **write** a letter.



## Exercise 1

- ◆ Complete the sentences with the correct words from the box.

ready

write

poor

work

rides

1. Blake \_\_\_\_\_ his horse in the park.
2. Are you \_\_\_\_\_ to go to school?
3. My friend is \_\_\_\_\_. He does not have a lot of money.
4. Please \_\_\_\_\_ your address on this paper.
5. He goes to \_\_\_\_\_ early in the morning.

## Exercise 2

- ◆ Use the hints and the words in the box to complete the puzzle.

chair

hear

table

park

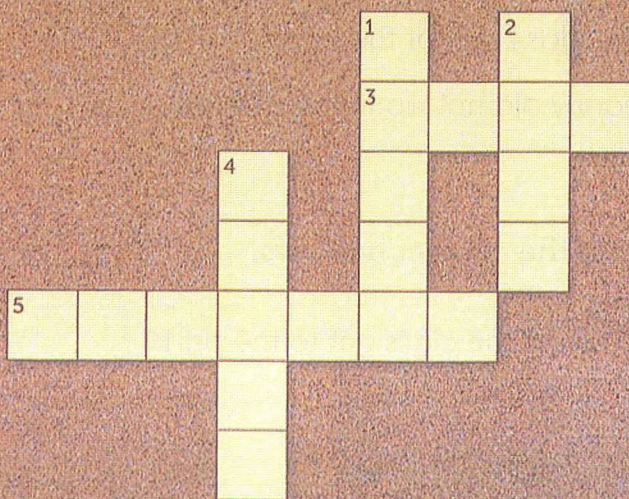
numbers

### Across

3. to use the ears
5. 1, 2, 3, etc.


### Down

1. a seat
2. a place to play
4. where some people sit to work





# Reading Practice

A. Read the passage. 

## Work Day

Dear Grandma,

Yesterday, my class took a field trip. We **met** in our classroom in the morning. Then we **rode** buses to the **park**.

We did a lot of **work** to **help** people. We planted **trees** in the park. In the afternoon, I sat in a **chair** at a **table**. I **sold** flowers and candy. One person even **paid** to **hear** me sing a song! We **gave** the money to **poor** people.

We were there for eight **hours**. I had fun, but I was **ready** to go home.

I hope you are **fine**!

Danny



B. Circle **T** for true or **F** for false.

1. The class met at the park.
2. Danny did not want to go home.

**T**      **F**

**T**      **F**

C. Choose the correct answers.

1. How did the class get to the park?
  - a. They rode buses.
  - b. They walked.
2. What did Danny sell?
  - a. Trees and plants
  - b. Candy and flowers



## Writing Practice

A. Change the bold words. Write true sentences about the reading.

1. Danny sat in a **bus** at a table.

---

2. A person **carried** Danny to sing.

---

3. They were at the park for eight **minutes**.

---

4. Danny **bought** flowers and candy.

---

5. They gave the money to **sick** people.

---

B. Fill in the blanks to complete the summary of the reading. Use the words in the box.

sold

poor

hours

park

Danny's class went on a field trip to the \_\_\_\_\_. They were at the park for eight \_\_\_\_\_. They planted trees. They \_\_\_\_\_ candy and flowers. They gave the money to \_\_\_\_\_ people.



# UNIT 8

## Part A Word List

◆ Learn the words. Write the meanings in your own language. Track 01



141

**door** [dó:r]

*n.* something that you open to go into a building or room  
He goes through a big **door** at work.



142

**easy** [í:zi]

*adj.* not hard to do  
Tea is **easy** to make.



143

**grow** [gróu]

*v.* to get bigger  
The plant needs water to **grow**.



144

**hate** [héit]

*v.* to dislike very much  
He **hates** vegetables.



145

**morning** [mó:rin]

*n.* the first part of the day  
She drinks coffee early in the **morning**.



146

**music** [mjú:zik]

*n.* sounds made by instruments or voices  
He learns to play **music**.



147

**o'clock** [əklák]

*adv.* being on the hour  
It is five **o'clock**.



148

**ring** [rín]

*n.* a piece of jewelry worn on the finger  
This **ring** is not cheap.



149

**stop** [stáp]

*v.* to no longer move  
Cars **stop** when the light is red.



150

**study** [stádi]

*v.* to read and practice in order to learn  
He **studies** for two hours every night.



## Exercise 1

Scan for Audio  
Track 22, 23: Word List  
Track 24: Reading Practice



♦ Look at the word. Circle the word with the OPPOSITE meaning.

1. easy	2. hate	3. stop	4. study	5. morning
poor	meet	hear	play	day
ready	sleep	sell	visit	night
late	love	finish	write	yesterday
hard	ride	go	pay	dinner

## Exercise 2

♦ Match the words with the correct definitions.

- |              |  |
|--------------|--|
| 1. door •    | • a. a pretty circle you wear on your finger |
| 2. o'clock • | • b. a word used in telling time             |
| 3. music •   | • c. to become bigger and taller             |
| 4. ring •    | • d. a song                                  |
| 5. grow •    | • e. what people open to go into a house     |



## Part B Word List

◆ Learn the words. Write the meanings in your own language. Track 02



151

**mirror** [mírər]

*n.* something that people look in to see themselves

*He looks in the **mirror** when he gets ready for work.*



152

**nurse** [nú:rs]

*n.* a person who helps sick people and works with a doctor

*The **nurse** helps the sick woman.*



153

**pocket** [pákit]

*n.* something on clothing to put things in

*He puts the number in his **pocket**.*



154

**pretty** [príti]

*adj.* nice to look at

*The tree is **pretty**.*



155

**problem** [prábləm]

*n.* something that is hard to do

*She has a **problem** with her car.*



156

**pull** [púl]

*v.* to hold onto something and move it toward you

*She **pulls** the bag.*



157

**sad** [sæd]

*adj.* not happy

*The child is **sad**.*



158

**try** [trái]

*v.* to make an effort to do something

*The cat **tries** to catch the fish.*

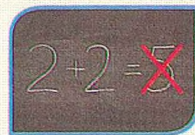


159

**want** [wó:nt]

*v.* to wish for

*She **wants** new shoes.*



160

**wrong** [ró:ŋ]

*adj.* not correct

*I wrote the **wrong** answer.*



## Exercise 1

- ◆ Complete the sentences with the correct words from the box.

tries

mirror

problem

pocket

pulled

1. They \_\_\_\_\_ the table into the room.
2. I look in the \_\_\_\_\_ when I brush my teeth.
3. Howard always \_\_\_\_\_ to make us laugh.
4. Steve puts the money in his \_\_\_\_\_.
5. She has a \_\_\_\_\_. Her chair broke.

## Exercise 2

- ◆ Use the hints and the words in the box to complete the puzzle.

want

nurse

pretty

sad

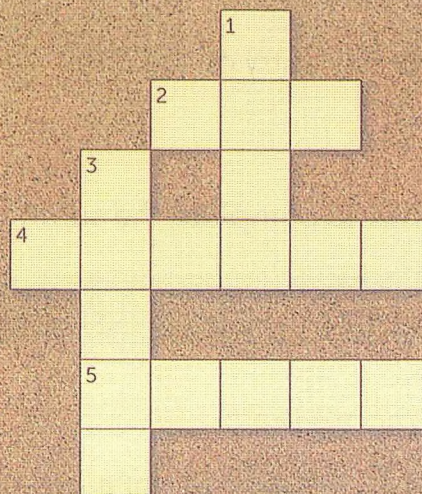
wrong

### Across

2. wanting to cry
4. cute
5. someone who helps sick people

### Down

1. to hope to get something
3. not right





# Reading Practice

A. Read the passage. Track 24

## A Friend's Problem

**Mark:** Why are you so sad this morning, Lucy?

**Lucy:** I have a **problem**. I can't **pull** my mom's **ring** off my finger!  
She **hates** it when I play with her **pretty** things.

**Mark:** Oh, Lucy! It was **wrong** to put her ring on.

- 5 **Lucy:** Yes, but I **wanted** to see it on my finger. So I put it in my **pocket**. Then I went into the bathroom and closed the **door**. I put it on and looked at it in the **mirror**. Then I **tried** to take it off. It was **easy** to put on, but it's hard to get off!



- 10 **Mark:** My mom is a **nurse**. She can help you.

B. Circle **T** for true or **F** for false.

1. Mark has a problem.
2. Lucy did not ask to try on the ring.

<b>T</b>	<b>F</b>
<b>T</b>	<b>F</b>

C. Fill in the blanks to complete the summary of the reading.

easy

ring

pocket

Lucy saw her mom's pretty \_\_\_\_\_. She put it in her \_\_\_\_\_.  
She went to the bathroom to put it on. It was \_\_\_\_\_ to put on. But  
now she cannot get it off. Mark's mom can try to help.



# Writing Practice

A. Change the bold words. Write true sentences about the reading.

1. Lucy is **funny** this morning.

\_\_\_\_\_

2. She has **a child**.

\_\_\_\_\_

3. She put on her mom's **snowy** ring.

\_\_\_\_\_

4. She wanted to see the ring in the **door**.

\_\_\_\_\_

5. Mark's mom is **a teacher**.

\_\_\_\_\_

B. Fill in the blanks with ideas from the tip box or your own ideas.

1. I am \_\_\_\_\_ this morning.

2. My mom is \_\_\_\_\_.

3. I have \_\_\_\_\_.

## TIP BOX

1

- happy
- tired
- sleepy
- hungry

2

- a doctor
- a teacher
- a cook
- an artist

3

- a pet
- a secret
- a cold
- a fever



# UNIT 9

## Part A Word List

◆ Learn the words. Write the meanings in your own language. Track 01



161

**high** [háɪ]

*adv.* far above the ground

The pretty balloons are **high** in the sky.



162

**keep** [ki:p]

*v.* to put and leave something in one place

We **keep** the sugar in a jar.



163

**know** [nəʊ]

*v.* to have information already

She **knows** how to fix the problem.



164

**let** [lét]

*v.* to allow; to agree to

Mom **lets** me listen to music when I study.



165

**move** [mú:v]

*v.* to put in a different place

They **move** the chair.

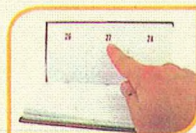


166

**pass** [pæ:s]

*v.* to throw to another person

He is ready to **pass** the ball.



167

**point** [póint]

*v.* to use your finger to show someone where something is

He **points** to the numbers on the page.



168

**push** [púʃ]

*v.* to move something away from you

The nurse **pushes** the wheelchair.



169

**quick** [kwík]

*adj.* fast

The boy is **quick**.



170

**together** [təgéðər]

*adv.* with others

They play **together** in the park.



## Exercise 1

Scan for Audio  
Track 25, 26: Word List  
Track 27: Reading Practice



- ♦ Look at the word. Circle the word or phrase with the SAME meaning.

1. keep	2. push	3. together	4. know	5. high
have	pass	alone	understand	easy
hate	pull	at the same time	try	far up
point	move forward	one by one	want	wrong
sell	move backward	in a group	hear	quick

## Exercise 2

- ♦ Match the words with the correct definitions.

- |            |  |
|------------|--|
| 1. let •   | • a. to send to another person         |
| 2. move •  | • b. to use a finger to show something |
| 3. pass •  | • c. to say someone can do something   |
| 4. point • | • d. able to move with speed           |
| 5. quick • | • e. to change the place of something  |



◆ Learn the words. Write the meanings in your own language. Track 02



171 **fall** [fól:]

v. to come or go down quickly  
He **fell** when he ran to the door.



172 **lady** [léidi]

n. a woman  
The **lady** is sad.



173 **rest** [rést]

v. to take a break  
She **rests** after work.



174 **run** [rán]

v. to use the legs to move fast  
I **run** at six o'clock in the morning.



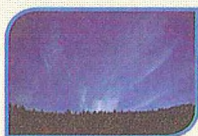
175 **season** [sí:zn]

n. the time of year when something usually happens  
They are ready for football **season**.



176 **short** [fó:rt]

adj. not tall; not long  
This tree is **short**. It does not grow tall.



177 **sky** [skái]

n. the space above us and around the world  
The **sky** is dark at night.



178 **stand** [stænd]

v. to be on your feet  
He **stands** in the same place for many hours.



179 **tall** [tó:l]

adj. long from top to bottom  
Kayla is a **tall** girl.



180 **wear** [wéər]

v. to have clothing or jewelry on the body  
He **wears** a jacket with a pocket.



## Exercise 1

- ◆ Complete the sentences with the correct words from the box.

wears

short

sky

fall

tall

1. I am \_\_\_\_\_ enough to reach the high book.
2. I can hear the plane in the \_\_\_\_\_.
3. She \_\_\_\_\_ her ring every day.
4. Stacy is not tall. She is very \_\_\_\_\_.
5. Be careful! Do not \_\_\_\_\_ on the ice.

## Exercise 2

- ◆ Use the hints and the words in the box to complete the puzzle.

rest

lady

stand

season

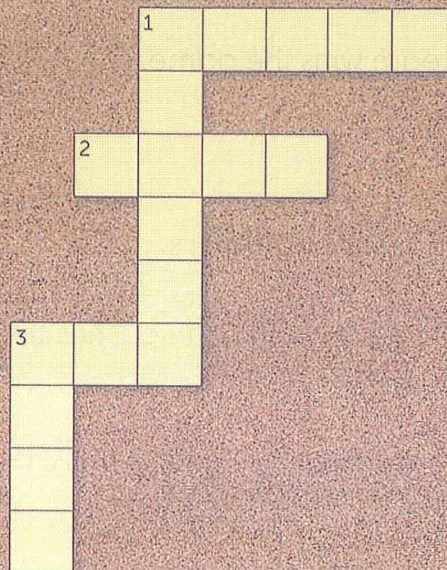
run

### Across

1. to not sit
2. not a man
3. to move quickly


### Down

1. one part of the year
3. to sleep for a short time





# Reading Practice

A. Read the passage. 

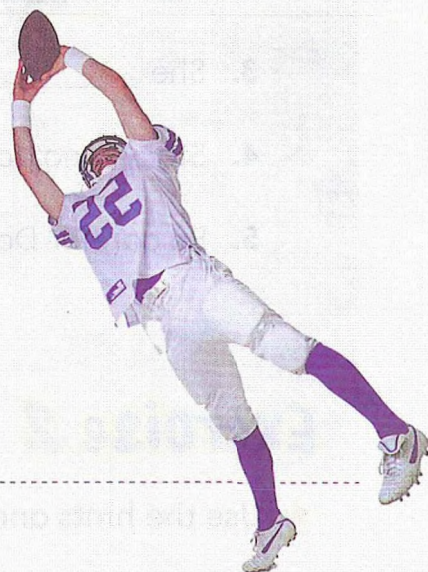
## Larry's Big Game

It is the last game of the football **season**. There is only one minute left in the game. The coach stops the game to **let** the players **rest**. Larry **knows** they can win if they work **together**.

Larry's team has the ball. They **move** it up the field.

- 5 Steve **points** to Larry. Larry starts to **run**. He is **tall** and very **quick**. He **pushes** the other players, and they **fall** down. Steve **passes** the ball to Larry. It is **high** in the air. Larry catches it and **keeps** it in his hands.

They win the game!



B. Circle **T** for true or **F** for false.

1. It is the first game of the season.
2. Larry's team wins the game.

**T**      **F**

**T**      **F**

C. Choose the correct answers.

1. What happens when Larry pushes the other players?  
a. They run fast.                      b. They fall down.
2. Who catches the ball at the end of the game?  
a. Larry                                      b. Steve



## Writing Practice

A. Change the bold words. Write true sentences about the reading.

1. The coach stops the game to let the players **eat**.

---

2. They can win if they work **fast**.

---

3. Larry is tall and **pretty**.

---

4. Steve **stands** the ball to Larry.

---

5. Larry catches the ball and **moves** it in his hands.

---

B. Fill in the blanks to complete the summary of the reading. Use the words in the box.

high

season

pushes

knows

It is the last game of the \_\_\_\_\_. Larry \_\_\_\_\_ his team can win. He runs and \_\_\_\_\_ the other players. Steve passes the ball \_\_\_\_\_ in the air. Larry catches it. Larry's team wins!



# UNIT 10

## Part A Word List

◆ Learn the words. Write the meanings in your own language. Track 28



181 **bottle** [bátl]

*n.* a glass or plastic container for liquids  
The **bottle** is on the table.



182 **change** [tʃéindʒ]

*v.* to become different  
It **changes** into another animal.



183 **cool** [kú:l]

*adj.* a little bit cold  
He wears a jacket on a **cool** day.



184 **cover** [kálnər]

*v.* to put something over something else  
He **covers** the food to keep it warm.



185 **dry** [drái]

*v.* to take away water  
The lady **dries** the dishes.



186 **egg** [ég]

*n.* something round made by a mother bird  
I give the **eggs** to my mom.



187 **expensive** [ikspénsiv]

*adj.* costing a lot of money  
The car is **expensive**.



188 **fast** [féest]

*adj.* able to move quickly  
The plane high in the sky is very **fast**.



189 **fish** [fíʃ]

*n.* an animal that lives in water  
The **fish** is ready for me to eat.



190 **knife** [náif]

*n.* a sharp tool used for cutting  
My parents do not let me use the **knife**.



## Exercise 1

Scan for Audio  
Track 28, 29: Word List  
Track 30: Reading Practice



♦ Look at the word. Circle the word or phrase with the OPPOSITE meaning.

1. fast	2. cool	3. cover	4. change	5. dry
quick	sad	show	meet	sell
slow	not hard or easy	push	stay the same	hold onto
short	warm	fall	keep together	make wet
tall	pretty	stop	pass	keep

## Exercise 2

♦ Match the words with the correct definitions.

- |              |   |  |
|--------------|---|--|
| 1. egg       | • | • a. having a high price                         |
| 2. bottle    | • | • b. a food that is white and yellow when cooked |
| 3. knife     | • | • c. an animal that swims                        |
| 4. fish      | • | • d. something with a sharp edge                 |
| 5. expensive | • | • e. something you put juice in                  |



## Word List

◆ Learn the words. Write the meanings in your own language. Track 02



191

**full** [fúl]

*adj.* having no room for more  
The bags are **full**.



192

**garden** [gá:rdn]

*n.* an area where flowers or vegetables are grown  
The plants in the **garden** are short.



193

**hot** [hát]

*adj.* having a lot of heat  
The soup is **hot**.



194

**ill** [íl]

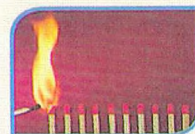
*adj.* sick; not well  
Betty is **ill**. She needs to rest.



195

**kitchen** [kítʃən]

*n.* a room where people cook food  
There is not a table in the **kitchen**.



196

**light** [láit]

*v.* to start a fire  
The matches are easy to **light**.



197

**milk** [míl:k]

*n.* a white drink that comes from animals  
I like to drink **milk**.



198

**potato** [pə'teítou]

*n.* a round vegetable that grows under the ground  
She pulled the **potatoes** out of the dirt.



199

**warm** [wó:rm]

*adj.* a little bit hot  
She knows how to stay **warm**.



200

**wash** [wó:]

*v.* to clean  
Dave stands at the sink and **washes** the dishes.



## Exercise 1

- ◆ Complete the sentences with the correct words from the box.

full

milk

hot

wash

ill

1. The nurse helped the sick man \_\_\_\_\_ his hair.
2. Jane was \_\_\_\_\_ yesterday. She was not at school.
3. The glass is \_\_\_\_\_ of water.
4. Chris likes to drink \_\_\_\_\_ with his breakfast.
5. Put the eggs in \_\_\_\_\_ water.

## Exercise 2

- ◆ Use the hints and the words in the box to complete the puzzle.

potato

warm

garden

light

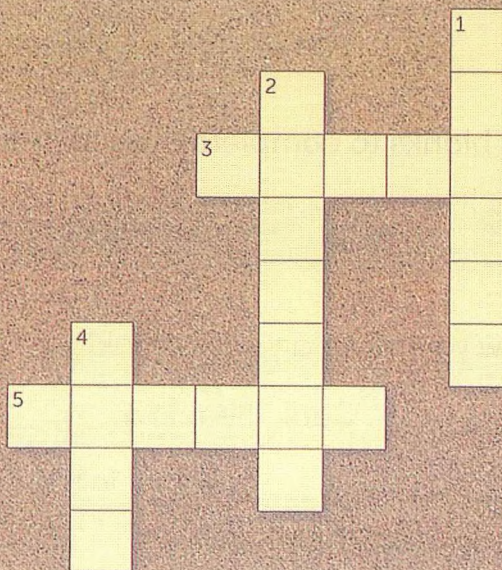
kitchen

### Across

3. to set on fire
5. a place to grow plants

### Down

1. a vegetable with a thin brown skin
2. a room in a house
4. not hot or cold





# Reading Practice

A. Read the passage. 

## Potato Breakfast

I like to cook a lot. I have everything I need in my **kitchen**. I even use food from my **garden**. Try this easy meal. It is not **expensive** to make.

First, **wash** three **potatoes** in **warm** water. Then, **dry** the potatoes. Cut them into small pieces with a **knife**. Put them in a **hot** pan. Next, put four **eggs** in a bowl. Mix in a **full** cup of **milk**. **Cover** the potatoes with the eggs and milk. Stop cooking when the color **changes** to brown. It is good with **fish**, too!



B. Circle **T** for true or **F** for false.

1. It is not cheap to make this food.

**T** **F**

2. Cut the potatoes before you wash them.

**T** **F**

C. Fill in the blanks to complete the summary of the reading.

milk

hot

potatoes

This is how you make an easy breakfast. First, wash and cut three

\_\_\_\_\_. Cook them in a \_\_\_\_\_ pan. Mix four eggs with

a cup of \_\_\_\_\_. Pour it in the pan. Cover the pan, and let the food

cook. Enjoy!



# Writing Practice

A. Change the bold words. Write true sentences about the reading.

1. I have everything in my **pocket**.

---

2. I use food from my **bottle**.

---

3. Wash three potatoes in **cool** water.

---

4. Mix in **a high** cup of milk.

---

5. **Dry** the pan, and let the food cook.

---

B. Fill in the blanks with ideas from the tip box or your own ideas.

1. I eat food from \_\_\_\_\_.

2. I like to eat food \_\_\_\_\_.

3. Wash \_\_\_\_\_.

## TIP BOX

1

- the store
- my garden
- restaurants
- the market

2

- from my garden
- in a restaurant
- that is healthy
- that looks good

3

- your hands
- the car
- the dishes
- your face



# UNIT 11

## Part A Word List

◆ Learn the words. Write the meanings in your own language. Track 01



201

**beautiful** [bjú:təfəl]

*adj.* very nice to look at  
The sky is very **beautiful** today.



202

**bicycle** [báisikl]

*n.* a thing with two wheels that you can ride  
They ride **bicycles** together.



203

**city** [síti]

*n.* a very big town  
There are many tall buildings in the **city**.



204

**east** [í:st]

*adv.* the direction from which the sun rises  
We need to go **east**.



205

**far** [fá:r]

*adv.* not close  
He goes **far** to get to work.



206

**map** [mæp]

*n.* a drawing of an area that shows where places are  
I have an old **map** of the world.



207

**open** [óupən]

*v.* to let people in  
They **open** the store at eight o'clock.



208

**road** [róud]

*n.* a wide and hard thing that people drive cars on  
I like to drive on this long **road**.



209

**shoe** [jú:]

*n.* something that covers the foot  
He wears these **shoes** to run.



210

**side** [sáid]

*n.* the place right next to something  
They stopped on the **side** of the road.



## Exercise 1

Scan for Audio  
Track 31, 32: Word List  
Track 33: Reading Practice



♦ Look at the word. Circle the word or phrase with the SAME meaning.

1. bicycle	2. road	3. shoe	4. far	5. beautiful
bottle	milk	sneaker	close to	very pretty
breakfast	egg	mirror	high	full
kitchen	season	ring	not near	warm
bike	street	pocket	fast	cool

## Exercise 2

♦ Match the words with the correct definitions.

- |           |  |
|-----------|--|
| 1. east • | • a. to make not closed                        |
| 2. side • | • b. an area with many people and buildings    |
| 3. open • | • c. a drawing of the land                     |
| 4. map •  | • d. the opposite of west                      |
| 5. city • | • e. a place away from the center of something |



◆ Learn the words. Write the meanings in your own language. Track 02



211

**air** [éər]

*n.* the gases around the earth that people breathe  
The **air** is not clean. It makes people ill.



212

**fly** [flái]

*v.* to move through the air  
The bird **flies** high in the sky.



213

**half** [háef]

*adv.* by 50 percent  
The glass is **half** full.



214

**left** [léft]

*adv.* on or to the side opposite of right  
Turn **left** on this road.



215

**little** [lítl]

*adj.* small  
It drinks from a **little** bottle.



216

**new** [njú:]

*adj.* not old  
She wants a **new** ring.



217

**shop** [ʃáp]

*n.* a small store  
The lady works in a flower **shop**.



218

**show** [ʃóu]

*v.* to let someone see  
He **shows** her a pink shoe.



219

**use** [jú:z]

*v.* to put something into action  
He **uses** the knife to cut the fish.



220

**wait** [wéit]

*v.* to stay in one place until something happens  
He **waits** for the bus.



## Exercise 1

- ◆ Complete the sentences with the correct words from the box.

new

shop

use

fly

air

- I want to \_\_\_\_\_ over the water.
- The \_\_\_\_\_ is clean in the country.
- My dad bought a(n) \_\_\_\_\_ car.
- Can I \_\_\_\_\_ your phone?
- The book \_\_\_\_\_ opens in the afternoon.

## Exercise 2

- ◆ Use the hints and the words in the box to complete the puzzle.

little

half

left

show

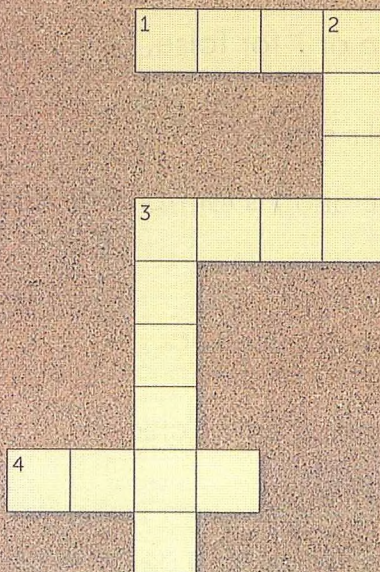
wait

### Across

- \_\_\_\_\_ me the road on the map.
- Should I go \_\_\_\_\_ or right?
- by  $\frac{1}{2}$  or 50%


### Down

- I do not like to \_\_\_\_\_ for the bus.
- not big





# Reading Practice

A. Read the passage. 

## The Big Sale

**From:** jamie24@netmail.com  
**To:** hallie77@netmail.com  
**Subject:** Big sale!

Hi Hallie,

Did you hear about the big sale? It is at Shelly's Shoe Shop in the city. New shoes are **half off**! The shop **opens** at nine o'clock. I have a **map** we can **use**. It shows us how to get there. Let's ride our **bicycles**. We do not have to go far. It is on the same road as the little park we like. Call me if you want to go! I cannot wait to get some **beautiful new shoes**!

Your friend,  
Jamie



B. Circle **T** for true or **F** for false.

1. The shop sells shoes. **T** **F**
2. Shelly's Shoe Shop is far from the park they like. **T** **F**

C. Choose the correct answers.

1. What happens at nine o'clock?  
a. The sale ends. b. The shop opens.
2. How does Jamie want to get to the sale?  
a. On a bus b. On her bicycle



# Writing Practice

A. Change the bold words. Write true sentences about the reading.

1. Shelly's Shoe Shop is in the **country**.

\_\_\_\_\_

2. Jamie has **a knife** they can use.

\_\_\_\_\_

3. They can ride their **animals** there.

\_\_\_\_\_

4. They do not have to go **east**.

\_\_\_\_\_

5. It is on the same **side** as the little park they like.

\_\_\_\_\_

B. Fill in the blanks to complete the summary of the reading. Use the words in the box.

half

shop

bicycle

new

Jamie wants to go to Shelly's Shoe \_\_\_\_\_. There is a big sale.

\_\_\_\_\_ shoes are \_\_\_\_\_ off. She wants to ride there on her

\_\_\_\_\_. Hallie should call her if she wants to go.



# UNIT 12

## Part A Word List

◆ Learn the words. Write the meanings in your own language. Track 34

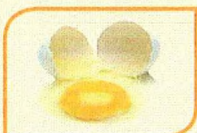


221

**ask** [æsk]

v. to say a question

She **asks** the students about the book.



222

**break** [bréik]

v. to cause to be in two or more pieces

I **broke** the egg to make breakfast.



223

**desk** [dèsk]

n. a small table in an office or classroom

There are many **desks** in the room.



224

**seat** [sí:t]

n. a place to sit

The **seats** are by the side of the pool.



225

**stairs** [stéərz]

n. a set of steps

Sara's little shop is at the top of the **stairs**.



226

**stay** [stéi]

v. not to leave

Bill tells his dog to **stay**. It waits for Bill to come back.



227

**talk** [tó:k]

v. to speak to another person

The beautiful lady **talks** to the man.



228

**understand** [ʌndərstænd]

v. to know the meaning of

He **understands** a house and car are expensive.



229

**walk** [wó:k]

v. to use the legs to go from one place to another

He **walks** on this road to get home.



230

**year** [jíər]

n. twelve months

These birds fly east at this time of the **year**.



## Exercise 1

Scan for Audio  
Track 34, 35: Word List  
Track 36: Reading Practice



- ♦ Look at the word. Circle the word or phrase with the **OPPOSITE** meaning.

1. break	2. talk	3. ask	4. stay	5. walk
understand	wash	stand	fall	run
put together	open	cover	go	show
cover	hear	point	rest	use
dry	wear	answer	let	light

## Exercise 2

- ♦ Match the words with the correct definitions.

- |               |   |                                   |
|---------------|---|-----------------------------------|
| 1. desk       | • | • a. 365 days                     |
| 2. seat       | • | • b. to get an idea               |
| 3. understand | • | • c. a place to study             |
| 4. year       | • | • d. things used to go up or down |
| 5. stairs     | • | • e. a chair                      |



◆ Learn the words. Write the meanings in your own language. Track 02



231 **act** [ækt]

v. to behave in a certain way

They know how they must **act** in class.



232 **bring** [brɪŋ]

v. to take something to another place

She **brings** the food to the table.



233 **glad** [glæd]

adj. happy

They are **glad** they live in the city.



234 **lesson** [lɛsn]

n. an activity used to teach

He teaches a **lesson** about maps.



235 **listen** [lɪsn]

v. to use the ears to hear

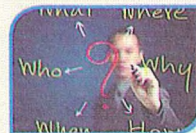
She **listens** to a beautiful song.



236 **pencil** [pénsəl]

n. a writing tool

She uses a **pencil** to write.



237 **question** [kwéstʃən]

n. a sentence that asks for an answer

The man asks a lot of **questions**.



238 **right** [ráit]

adj. correct

She does not know the **right** answer.



239 **teach** [ti:tʃ]

v. to help someone learn

Kayla's mom **teaches** her how to grow a garden.



240 **way** [wéi]

n. how someone does something

My mom shows me a **way** to cook eggs.



## Exercise 1

- ◆ Complete the sentences with the correct words from the box.

pencil

listen

lesson

ways

act

1. Please bring your \_\_\_\_\_ to class.
2. There are many \_\_\_\_\_ to get to school.
3. We \_\_\_\_\_ to the news on the radio.
4. Do not \_\_\_\_\_ like a child!
5. The \_\_\_\_\_ today is about animals.

## Exercise 2

- ◆ Use the hints and the words in the box to complete the puzzle.

question

teach

right

bring

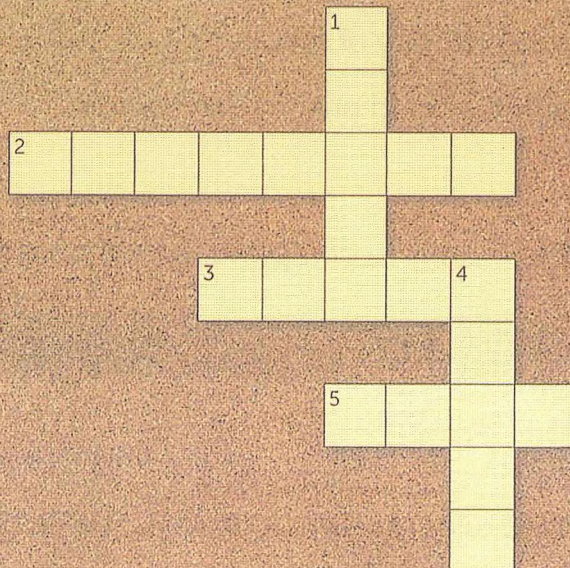
glad

### Across

2. the opposite of an answer
3. She gave the \_\_\_\_\_ answer.
5. not sad

### Down

1. to carry to a place
4. to show how to do something





# Reading Practice

A: Read the passage. 

## Classroom Rules

Welcome back! I hope you had a nice summer. I am glad you are in my class this year. Here are my rules. Please follow them.

Always bring a pencil to class. Stay in your seat at your desk during lessons. Listen while I teach. Do not talk to your friends. Raise your hand to ask a question. Walk when you use the stairs. Do not run! I do not want you to break a leg! Please act the right way in class. I hope you understand these important rules.

Thank you!

Mrs. Hart



B. Circle T for true or F for false.

1. It is the last day of school.
2. Students should bring a pen to class.

T	F
T	F

C. Fill in the blanks to complete the summary of the reading.

act

understand

glad

Mrs. Hart is \_\_\_\_\_ to have the students in her class. She has many important rules for them to follow. She wants them to \_\_\_\_\_ the right way in class. She hopes they \_\_\_\_\_ her rules.



# Writing Practice

A. Change the bold words. Write true sentences about the reading.

1. Always bring **a potato** to class.

---

2. **Stand** in your seat at your desk.

---

3. Do not **listen** to your friends in class.

---

4. Raise your hand to ask **a way**.

---

5. Walk when you use the **map**.

---

B. Fill in the blanks with ideas from the tip box or your own ideas.

1. Always \_\_\_\_\_.

2. Walk \_\_\_\_\_.

3. Listen to \_\_\_\_\_.

## TIP BOX

1

- be nice to others
- help your friends
- listen to the teacher
- do your homework

2

- in the classroom
- to school
- by the pool
- to your seat

3

- the teacher
- the lesson
- your parents
- the rules

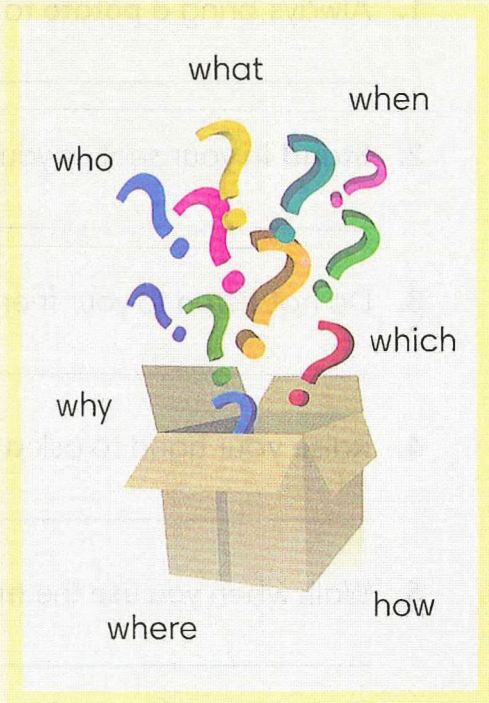


# APPENDIX

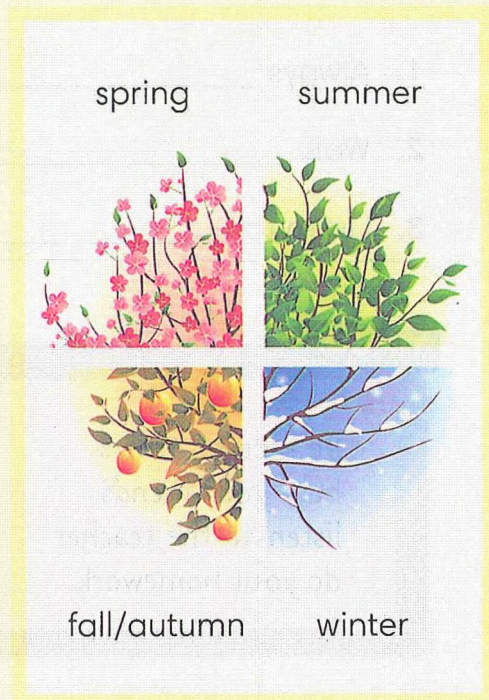
## Numbers

Number	Cardinal	Ordinal
0	zero	-
1	one	first (1 <sup>st</sup> )
2	two	second (2 <sup>nd</sup> )
3	three	third (3 <sup>rd</sup> )
4	four	fourth (4 <sup>th</sup> )
5	five	fifth (5 <sup>th</sup> )
6	six	sixth (6 <sup>th</sup> )
7	seven	seventh (7 <sup>th</sup> )
8	eight	eighth (8 <sup>th</sup> )
9	nine	ninth (9 <sup>th</sup> )
10	ten	tenth (10 <sup>th</sup> )
11	eleven	eleventh (11 <sup>th</sup> )
12	twelve	twelfth (12 <sup>th</sup> )
13	thirteen	thirteenth (13 <sup>th</sup> )
14	fourteen	fourteenth (14 <sup>th</sup> )
15	fifteen	fifteenth (15 <sup>th</sup> )
16	sixteen	sixteenth (16 <sup>th</sup> )
17	seventeen	seventeenth (17 <sup>th</sup> )
18	eighteen	eighteenth (18 <sup>th</sup> )
19	nineteen	nineteenth (19 <sup>th</sup> )
20	twenty	twentieth (20 <sup>th</sup> )
30	thirty	thirtieth (30 <sup>th</sup> )
40	forty	fortieth (40 <sup>th</sup> )
50	fifty	fiftieth (50 <sup>th</sup> )
60	sixty	sixtieth (60 <sup>th</sup> )
70	seventy	seventieth (70 <sup>th</sup> )
80	eighty	eightieth (80 <sup>th</sup> )
90	ninety	ninetieth (90 <sup>th</sup> )
100	one hundred	one hundredth (100 <sup>th</sup> )
1,000	one thousand	one thousandth (1,000 <sup>th</sup> )

## Question Words



## Seasons





## Months of the Year & Days of the Week

2020

1 January

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

2 February

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

3 March

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

4 April

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

Sunday (Sun.)

Monday (Mon.)

Tuesday (Tue.)

Wednesday (Wed.)

Thursday (Thu.)

Friday (Fri.)

Saturday (Sat.)

5 May

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

6 June

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

7 July

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

8 August

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

9 September

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

10 October

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

11 November

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

12 December

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

## Time



60 seconds	.....>	1 minute
60 minutes	.....>	1 hour
24 hours	.....>	1 day
7 days	.....>	1 week
4 weeks	.....>	1 month
12 months	.....>	1 year

## Colors

brown		brown
red		red
pink		pink
orange		orange
yellow		yellow
green		green
light green		light green
blue		blue
navy		navy
purple		purple
beige		beige
black		black
gray		gray
white		white

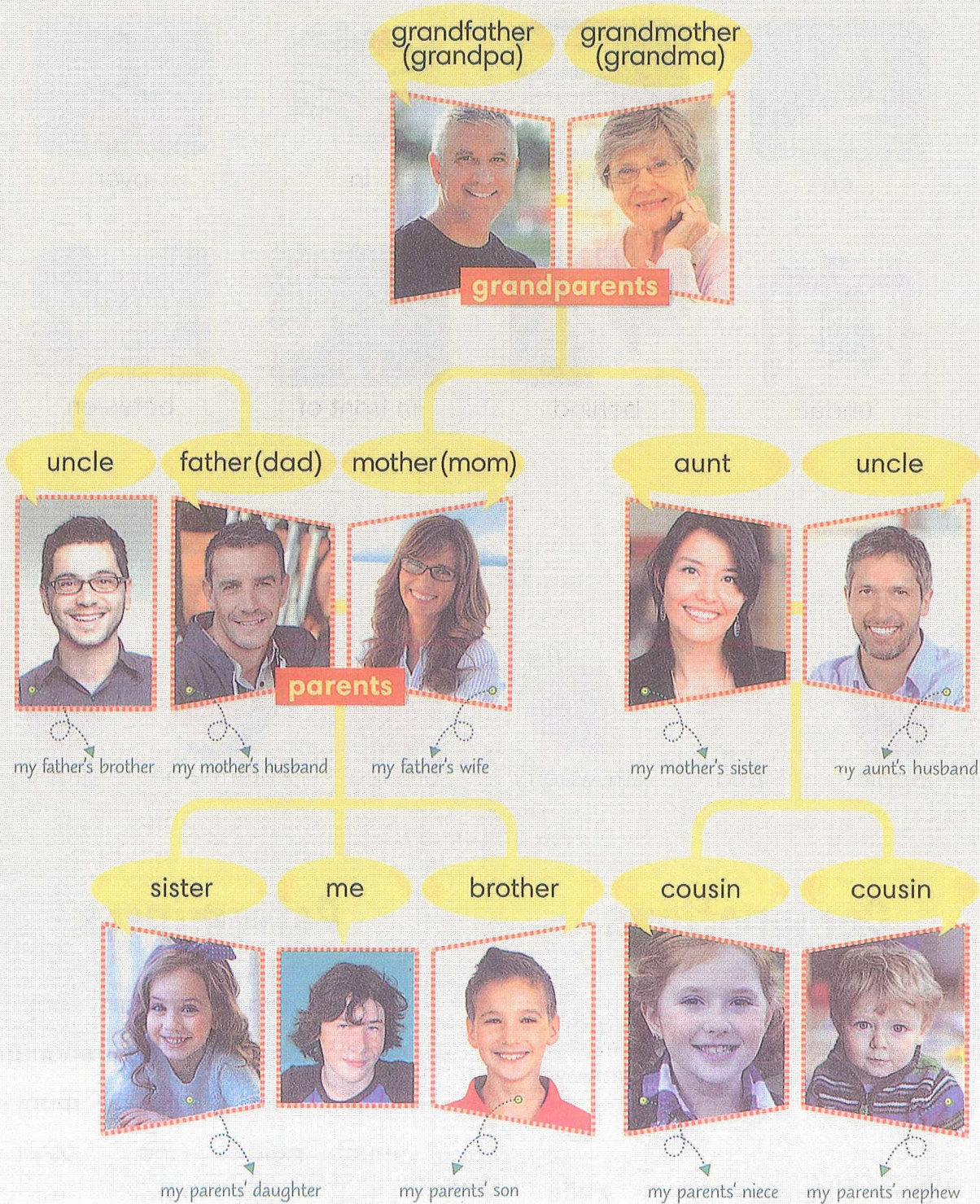


## The Human Body





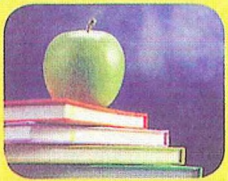
## Family





# APPENDIX

## Prepositions



on



next to



in



over



under



behind



in front of



between

## Fruit



apple



pear



strawberry



orange



watermelon



grape

## Conjunctions

after	although	and	as
because	before	but	however
if	or	since	so
then	therefore	until	while

## Determiners

all	a/an	another	any
both	each	either	enough
every	few	little	many
much	neither	no	other
some	that	the	this



## Loan Words and Other Commonly Used Words

### Food and Drink

cake	juice
cheese	pie
chocolate	pizza
coffee	salad
cream	sandwich
curry	snack
gum	soup
hamburger	spaghetti
jam	steak

### Clothing

coat
jacket
jeans
pajamas
scarf
shirt
sweater
T-shirt

### Daily Life

album	pen
apartment	piano
bus	program
card	skate
computer	taxi
cup	television/TV
game	website
Internet	zipper
notebook	

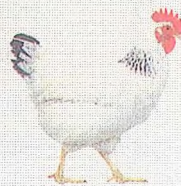
## Animals



bear



cat



chicken



hamster



iguana



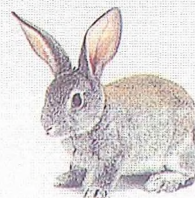
kangaroo



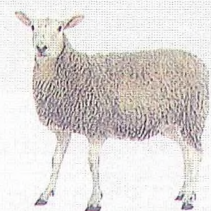
koala



panda



rabbit



sheep



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B2

B1

A2+

A2

A1+

A1

Pre A1

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ESSENTIAL  
ENGLISH  
WORDS

6

4000  
ESSENTIAL  
ENGLISH  
WORDS

5

4000  
ESSENTIAL  
ENGLISH  
WORDS

4

4000  
ESSENTIAL  
ENGLISH  
WORDS

3

4000  
ESSENTIAL  
ENGLISH  
WORDS

2

4000  
ESSENTIAL  
ENGLISH  
WORDS

1

INTERMEDIATE

2000 CORE ENGLISH WORDS

2000

ENGLISH  
WORDS

4

2000

CORE  
ENGLISH  
WORDS

3

2000

ENGLISH  
WORDS

2

2000

CORE  
ENGLISH  
WORDS

1

BEGINNER

1000 BASIC ENGLISH WORDS

1000

BASIC  
ENGLISH  
WORDS

4

1000

BASIC  
ENGLISH  
WORDS

3

1000

BASIC  
ENGLISH  
WORDS

2

1000

BASIC  
ENGLISH  
WORDS

1