

1000 BASIC ENGLISH WORDS

3

Kelli Ripatti

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Written by **Kelli Ripatti**

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How to Use This Book

1000 Basic English Words is a four-book series designed to introduce basic English words to EFL learners and to reinforce the students' learning through the systematic repetition of each of these words. The 240 words presented in each level, combined with the additional target words featured in the appendices included in each book, provide learners with over 1,000 practical, high-frequency English words. The words introduced in the series are commonly used in both spoken and written English. While the series focuses mainly on reading and writing skills, the listening tracks provide opportunities for listening practice as well.

1. Part A Word List and Practice

Word List

- The first ten target words are presented in a list.
- Clear and concise definitions and simple sample sentences demonstrate usage and provide context.

- Full-color images illustrate each target word and provide visual assistance in comprehension.











Exercises 1 and 2

- In Exercise 1, students check their knowledge of the target words by matching them with the correct definitions.
- In Exercise 2, students check their understanding of the target words by identifying the correct words to complete the sentences.

UNIT 1

Part A Word List

Learn the words. Write the meanings in your own language.

	burn [bɜːn]	_____
to be on fire The paper is burning .		
	exchange [ɪksˈtʃeɪndʒ]	_____
to give something and get something at the same time The gardener exchanged phone numbers.		
	introduce [ɪnˈtrɒdʒuːs]	_____
to make a person known to another person Jane's husband introduced her to his handsome friend.		
	offer [ɒfə]	_____
to try to get or do something to help someone Paul offered the man money, but he was not interested.		
	pardon [pəˈdɒn]	_____
to forgive, often used with me "Pardon me. Can you tell me how to get to the subway?"		
	popular [pəˈpjʊlə]	_____
liked by many people This busy street is a popular place to shop.		
	prepare [prɪˈpeə]	_____
to make The cooks prepare a delicious meal in the restaurant.		
	reason [ˈriːzn]	_____
something that tells why something is or is not done He did not have a reason for coming late to the theater.		
	shake [ʃeɪk]	_____
to hold and move up and down The woman shakes Sue's hand and congratulates her.		
	shy [ʃaɪ]	_____
feeling and acting nervous or embarrassed The young boy is very shy .		

- Phonetic symbols aid students with pronunciation, while parts of speech aid students with proper usage.

- Space is provided so that students can write the meanings of the target words in their native language. This student-friendly feature allows students to personalize their learning.

Exercise 1

- Match the words with the correct definitions.

- | | |
|-------------|--------------------------------------|
| 1. exchange | a. well-loved |
| 2. reason | b. not talkative |
| 3. shy | c. to give one thing and get another |
| 4. prepare | d. to get ready |
| 5. popular | e. why you did something |

Exercise 2

- Choose the words that best fit in the blanks.

- "_____ me. I forgot my phone. May I use yours?"
a. Prepare b. Woke c. Pardon d. Forget
- My father _____ the meal he was preparing.
a. shook b. burned c. cleared d. exchanged
- Edmond was so surprised he got to _____ the queen's hand.
a. offer b. introduce c. wake d. shake
- Jim _____ her friend to her family.
a. introduced b. fought c. prepared d. exchanged
- Greg _____ to let me use his car.
a. received b. offered c. burned d. lost

2. Part B Word List and Practice

Part B Word List

Learn the words. Write the meanings in your own language.

- bell** [bɛl]
 - a thing that makes a ringing sound when it is rung
 - The bell rings when the gate opens.
- block** [blɒk]
 - a square of a city with houses on all four sides
 - There are many houses on each block.
- borrow** [bɒrɒ]
 - to take and use something belonging to another person
 - Thank you for letting me borrow your math book this week.
- bowl** [bəʊl]
 - a shallow bowl with a wide rim
 - I had a big bowl of soup for lunch.
- confuse** [kən'fjuːz]
 - to make it difficult for someone to understand
 - John confused Scott.
- knock** [nɒk]
 - to hit something with part of your hand
 - She continued to knock on the door.
- result** [rɪzlt]
 - a result shows something that is caused by a problem
 - John's doctor was very happy with his test results.
- seem** [siːm]
 - to look like
 - They seem to be enjoying the funny movie tonight.
- smart** [smɑːt]
 - very good at learning or thinking about things
 - Chris is a very smart boy.
- subject** [sʌbdʒɪkt]
 - a thing you study in school
 - English is the most popular subject at my school.

Word List

- The second ten target words are presented in a list.
- Clear and concise definitions and simple sample sentences demonstrate usage and provide context.

Exercises 1 and 2

- In Exercise 1, students practice using the words in context in a gap-fill activity.
- In Exercise 2, a fun crossword puzzle tests students' knowledge and understanding of the unit's target words.

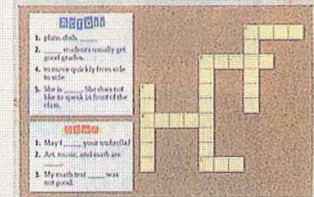
Exercise 1

- Complete the sentences with the correct words. One word will not be used.

- knocked bell seem smart blocks confuse
- The people _____ to like the new king.
 - My friend's house is five _____ north of my house.
 - The police _____ on the door, but no one was home.
 - Some words _____ me because they sound the same.
 - The cook rings a _____ when dinner is ready.

Exercise 2

- Use the hints to complete the puzzle with words from Part A and Part B. Change the form of the words if necessary.



3. Reading and Writing Practice

Alternating activities in odd and even units add variety to the practice activities.

Reading Practice

A. Read the passage.

Nancy's New Friend

Nancy wanted to introduce herself to her new neighbors. She needed a reason to visit them. "I can ask to borrow a bowl, or I could prepare lunch for them." Then she had another idea. She hoped it would have a good result. She walked down the block with her room knocked on the new neighbor's door and rang the bell. A shy girl came to the door. She seemed to be Nancy's age. "Hi, my name is Nancy. I'm your neighbor." "Hi, my name is Becky. I'm your neighbor." "Can I help you unpack?" Nancy offered. "Sure," said Becky. As they worked, they talked about many things. At the end of the day, they exchanged phone numbers. Nancy was glad to have a new friend.

B. Choose the correct answers.

- Why does Nancy want to visit her new neighbors?
 - a. To borrow a bowl.
 - b. To eat lunch.
 - c. To meet them.
- Who is Becky?
 - a. Nancy's mom.
 - b. Nancy's new neighbor.
 - c. A popular girl at school.
- What did Nancy offer to do?
 - a. Help Becky unpack.
 - b. Make Becky something to eat.
 - c. Introduce Becky to more kids.
- What was the last thing the girls did?
 - a. Introduced themselves.
 - b. Shook hands.
 - c. Gave their phone numbers to each other.

Reading Practice

- Readings introduce a variety of fiction and nonfiction topics and provide further examples of the target words in context.

Post-Reading

- Reading comprehension questions test students' reading skills and understanding of the topics.

Writing Practice

- The Writing Practice section provides further practice of the target words in activities based on the content of the reading passage.

Writing Practice

- Complete the sentences about the reading.

- Nancy _____ on Becky's door with her mom.
- She _____ herself to Becky.
- Nancy and Becky _____ hands when they met.
- Nancy _____ to help Becky unpack her things.
- They _____ phone numbers at the end of the day.


- Change the bold words to complete the summary correctly. Use the new words from this unit. Then rewrite the summary correctly.

Nancy thought of a **line** to visit the new neighbors on the **street**. She rang the **gate**, and a **smart** girl appeared. Her name was Becky. Nancy **presented** her hand. She offered to help Becky. Nancy made a new friend!

- _____
- _____
- _____
- _____
- _____

UNIT 1

Part A Word List

◆ Learn the words. Write the meanings in your own language.  Track 01



481

burn [bé:m]

v. to be on fire

The paper is **burning**.



482

exchange [ikstʃéindʒ]

v. to give something and get something at the same time

The gentlemen **exchange** phone numbers.

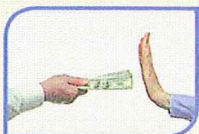


483

introduce [intrədʒú:s]

v. to make a person known to another person

Jane's husband **introduces** her to his handsome friend.



484

offer [ó:fər]

v. to try to give or do something to help someone

Paul **offered** the man money, but he was not interested.



485

pardon [pá:rdn]

v. to forgive, often used with me

"**Pardon** me. Can you tell me how to get to the subway?"



486

popular [pápjulər]

adj. liked by many people

This busy street is a **popular** place to shop.



487

prepare [prípéər]

v. to make

The cooks **prepare** a delicious meal in the restaurant.



488

reason [rí:zn]

n. something that says why something was or was not done

He did not have a **reason** for arriving late at the theater.



489

shake [ʃéik]

v. to hold and move up and down

The woman **shakes** Sue's hand and congratulates her.



490

shy [ʃái]

adj. quiet and not wanting to talk to others

The young boy is very **shy**.

Exercise 1

Scan for Audio
Track 01, 02: Word List
Track 03: Reading Practice



♦ Match the words with the correct definitions.

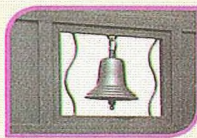
- | | |
|---------------|--|
| 1. exchange • | • a. well-loved |
| 2. reason • | • b. not talkative |
| 3. shy • | • c. to give one thing and get another |
| 4. prepare • | • d. to get ready |
| 5. popular • | • e. why you did something |

Exercise 2

♦ Choose the words that best fit in the blanks.

1. "_____ me. I forgot my phone. May I use yours?"
a. Prepare b. Wake c. Pardon d. Forget
2. My father _____ the meal he was preparing.
a. shook b. burned c. cleared d. exchanged
3. Edmond was so surprised he got to _____ the queen's hand.
a. offer b. introduce c. wake d. shake
4. Jan _____ her friend to her family.
a. introduced b. fought c. prepared d. exchanged
5. Greg _____ to let me use his car.
a. received b. offered c. burned d. lost

◆ Learn the words. Write the meanings in your own language. **Track 02**



491

bell [bél]

n. something that makes a ringing sound when hit
The **bell** rings when the gate opens.



492

block [blák]

n. a part of a city with streets on all four sides
There are many houses on each **block**.



493

borrow [bárou]

v. to take and use something belonging to another person
Thank you for letting me **borrow** your math book this week.



494

bowl [bóul]

n. a dish with tall sides
I had a big **bowl** of soup for lunch.



495

confuse [kən'fjú:z]

v. to make it difficult for someone to understand
Math **confuses** Scott.



496

knock [nák]

v. to hit something with part of your hand
She continued to **knock** on the door.



497

result [rizált]

n. an exam grade; something that is caused by another
John's doctor was very happy with his test **results**.



498

seem [sí:m]

v. to look to be
They **seem** to be enjoying the funny movie tonight.



499

smart [smá:rt]

adj. good at learning or thinking about things
Chris is a very **smart** boy.



500

subject [sábdzikt]

n. something you study in school
English is the most popular **subject** at my school.

Exercise 1

- ◆ Complete the sentences with the correct words. One word will not be used.

knocked bell seem smart blocks confuse

1. The people _____ to like the new king.
2. My friend's house is five _____ north of my house.
3. The police _____ on the door, but no one was home.
4. Some words _____ me because they sound the same.
5. The cook rings a _____ when dinner is ready.

Exercise 2

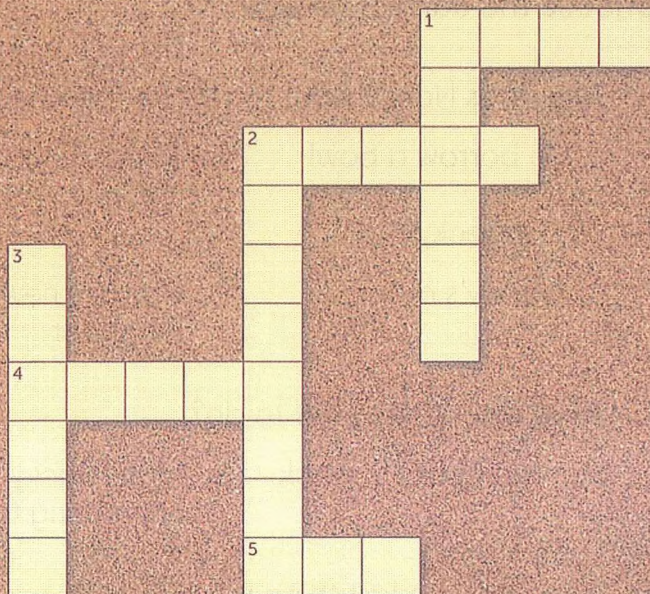
- ◆ Use the hints to complete the puzzle with words from Part A and Part B. Change the form of the words if necessary.

Across

1. plate, dish, _____
2. _____ students usually get good grades.
4. to move quickly from side to side
5. She is _____. She does not like to speak in front of the class.

Down

1. May I _____ your umbrella?
2. Art, music, and math are _____.
3. My math test _____ was not good.



Reading Practice

A. Read the passage.

Nancy's New Friend

Nancy wanted to **introduce** herself to her new neighbors. She needed a **reason** to visit them. "I can ask to **borrow** a **bowl**, or I could **prepare** lunch for them." Then she had another idea. She hoped it would have a good **result**.

She walked down the **block** with her mom, **knocked** on the new neighbors' door, and rang the **bell**. A **shy** girl came to the door. She **seemed** to be Nancy's age.

"**Pardon** me. My name is Nancy. I'm your neighbor."

"I'm Becky." The girls **shook** hands.

"Can I help you unpack?" Nancy **offered**.

"Sure!" said Becky.

As they worked, they talked about many things. At the end of the day, they **exchanged** phone numbers. Nancy was glad to have a new friend.



B. Choose the correct answers.

1. Why does Nancy want to visit her new neighbors?
 - a. To borrow a bowl
 - b. To eat lunch
 - c. To meet them
2. Who is Becky?
 - a. Nancy's mom
 - b. Nancy's new neighbor
 - c. A popular girl in school
3. What did Nancy offer to do?
 - a. Help Becky unpack
 - b. Make Becky something to eat
 - c. Introduce Becky to more kids
4. What was the last thing the girls did?
 - a. Introduced themselves
 - b. Shook hands
 - c. Gave their phone numbers to each other

Writing Practice

A. Complete the sentences about the reading.

1. Nancy _____ on Becky's door with her mom.
2. She _____ herself to Becky.
3. Nancy and Becky _____ hands when they met.
4. Nancy _____ to help Becky unpack her things.
5. They _____ phone numbers at the end of the day.

B. Change the bold words to complete the summary correctly. Use the new words from this unit. Then rewrite the summary correctly.

Nancy thought of ¹**a line** to visit the new neighbors on the ²**street**. She rang the ³**gate**, and ⁴**a smart** girl appeared. Her name was Becky. Nancy ⁵**presented** her hand. She offered to help Becky. Nancy made a new friend!

1. _____ 2. _____ 3. _____

4. _____ 5. _____

UNIT 2

Part A Word List

◆ Learn the words. Write the meanings in your own language. Track 04



501

active [æktiv]

adj. doing many things

Children are very **active** and like to run and jump.



502

believe [bɪlɪ:v]

v. to think that something is true

He **believes** he is a smart boy.



503

environment [ɪnváɪərənment]

n. all of the things found in an area, indoors or outdoors

Fresh air is a good reason to live in a clean **environment**.



504

forest [fó:rɪst]

n. a big area of trees

The **forest** seems to be burning.



505

human [hjú:mən]

n. a person

The old bridge was built by **humans** a long time ago.



506

hunt [hánt]

v. to look for animals to kill

Some people in North America like to **hunt**.



507

path [pæθ]

n. a way to go from one place to another

Both **paths** take you to the gate of the park.



508

safe [séɪf]

adj. not dangerous

The gentleman stands in a **safe** place away from the subway.



509

service [sé:rvis]

n. the job of helping visitors at a place like a restaurant

The new restaurant has delicious food and great **service**.



510

wild [wáɪld]

adj. living or growing without humans' help

Africa is a popular place to see **wild** animals.

Exercise 1

Scan for Audio

Track 04, 05: Word List
Track 06: Reading Practice



♦ Match the words with the correct definitions.

- | | |
|-------------|--------------------------------------|
| 1. active • | • a. a way to travel through a place |
| 2. safe • | • b. free from danger |
| 3. path • | • c. woods |
| 4. wild • | • d. not resting or sleeping |
| 5. forest • | • e. not kept as a pet |

Exercise 2

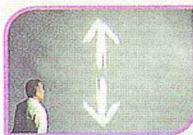
♦ Choose the words that best fit in the blanks.

- The animal wakes up early in the morning to _____ for food.
a. believe b. hunt c. borrow d. knock
- _____ live all over the world.
a. Forests b. Theaters c. Offices d. Humans
- I _____ math is the easiest subject.
a. believe b. offer c. hunt d. prepare
- My office is a very quiet _____.
a. bowl b. husband c. environment d. human
- The _____ in this store is very slow.
a. service b. square c. tonight d. forest

◆ Learn the words. Write the meanings in your own language. Track 05



511

area [ˈɛəriə]*n.* a part of a larger place*The people living in this **area** are very poor.*

512

choice [tʃóis]*n.* something you can choose*It is your **choice**. Do you want to go north or south?*

513

enter [ˈɛntər]*v.* to go in*She **enters** through the front gate.*

514

important [impó:rtənt]*adj.* having great meaning*The king is the most **important** piece in the game.*

515

lie [laɪ]*v.* to be on your back on the ground or in a bed*She **lies** in the grass and looks up at the sky.*

516

mad [mæd]*adj.* angry*The woman is **mad** because someone hit her car.*

517

nature [néitʃər]*n.* everything in the world that is not made by humans*She likes to take pictures of **nature**.*

518

protect [prətékt]*v.* to keep safe from harm*The umbrella **protects** the people from the hot sun.*

519

shout [ʃáut]*v.* to say something very loudly*The shy boy surprised everyone by **shouting**.*

520

usually [jú:ʒuəli]*adv.* most of the time*People **usually** shake hands when they introduce themselves.*

Exercise 1

- ◆ Complete the sentences with the correct words. One word will not be used.

area choice important entered lie nature

1. We stood as the queen _____ the room.
2. Mr. Perry is a(n) _____ man in his town.
3. Children like to play in this _____ of the park.
4. Mary likes to be outside in _____.
5. We need to make a(n) _____ about what we are going to eat.

Exercise 2

- ◆ Use the hints to complete the puzzle with words from Part A and Part B. Change the form of the words if necessary.

Across

1. I _____ introduce my friends to my parents.
4. to stop from getting hurt
5. You _____ down to sleep.
7. My cat is not _____; it sleeps a lot.

Down

2. yell, scream, _____
3. I _____ I will win the game.
6. not happy; angry

Reading Practice

A. Read the passage.  Track 06

Mole National Park

Mole National Park is in Ghana in Africa. It is a great place to see **nature**. There are **forests** and large **areas** of grass. People love watching the **wild** animals. The animals live in a beautiful **environment**.

Park workers are trying to **protect** the animals. It is not easy to keep
5 them **safe** from **humans**. Many people want to **hunt** them.

It does not cost a lot to **enter** the park. The tours are cheap, too. It is **important** to stay with your guide. You should never be alone on the **paths**.

People **usually** eat in the park restaurant after
10 their tour. The **service** is great, and it offers many tasty **choices**.



B. Choose the answers that best fit in the blanks.

1. Park workers want to protect the animals from _____.
a. nature b. humans c. choices d. restaurants
2. You cannot walk on the _____ alone. You must stay with your guide.
a. service b. environment c. bowl d. paths

C. Fill in the blanks to complete the summary of the reading.

Mole National Park has a beautiful _____. You can watch _____ animals in the forests and grassy _____. It costs little to visit the park. You can also eat at the restaurant, where the _____ of food is very good.

Writing Practice

A. Complete the sentences about the reading.

1. Mole National Park is a great place to see _____.
2. It is not easy to keep the animals safe from _____.
3. Many people want to _____ the wild animals.
4. People must pay to _____ the park.
5. You can take a tour, but you must stay with your guide on the _____.

B. Fill in the blanks with the ideas from the tip box or your own ideas.

1. The park is a great place to see _____.
2. It is not easy to _____.
3. I want to _____ the wild animals.
4. You must pay to _____.
5. We cannot _____.

TIP BOX

1

- wild animals
- nature
- plants and trees

2

- protect the animals
- get to the park
- eat food at the restaurant

3

- take pictures of
- get close to
- feed

4

- eat lunch
- ride the bus
- go on a trip

5

- shout at the animals
- touch the monkeys
- hunt the elephants

UNIT 3

Part A Word List

◆ Learn the words. Write the meanings in your own language. **Track 07**



521

amazing [ə'meɪzɪŋ]

adj. causing great surprise or wonder

*It is **amazing** that humans walked on the moon.*



522

attend [ətend]

v. to go to a class or activity

*Many students **attend** this class on protecting the environment.*



523

event [ivent]

n. a special, planned activity

*There is usually a fun **event** at the park on a holiday.*



524

express [iksprɛs]

v. to say, write, or show thoughts or feelings

*Marcy **expresses** her feelings with her face.*

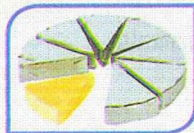


525

grade [ɡreɪd]

n. a level of study in school

*Lesley started first **grade** today.*



526

part [pɑːrt]

n. a piece; some but not all

*The cheese was cut into eight **parts**.*



527

save [seɪv]

v. to keep something to use later

*She is **saving** this cake to eat tomorrow.*



528

set [set]

v. to choose something

*We need to **set** a date for our trip.*



529

space [speɪs]

n. an empty area where a person or thing can go

*Their new apartment has a lot of **space**.*



530

special [speʃəl]

adj. different from the usual

*The store is offering **special**, low prices all week.*

Exercise 1

Scan for Audio
Track 07, 08: Word List
Track 09: Reading Practice



◆ Match the words with the correct definitions.

- | | |
|--------------|-------------------------------------|
| 1. amazing • | • a. different |
| 2. special • | • b. to show what you think or feel |
| 3. attend • | • c. to pick |
| 4. set • | • d. to be somewhere for an event |
| 5. express • | • e. surprising |

Exercise 2

◆ Choose the words that best fit in the blanks.

- Miss Jones teaches the third _____ math class.
a. subject b. grade c. part d. choice
- There is not enough _____ on the table for all these plates.
a. attend b. practice c. nature d. space
- Let's _____ money by taking the subway.
a. save b. prepare c. believe d. express
- _____ of the meal was burned.
a. Part b. Space c. Service d. Bowl
- The famous couple's party tonight will be a grand _____.
a. service b. event c. space d. grade

◆ Learn the words. Write the meanings in your own language. **Track 08**



531

cheer [tʃiə] _____

v. to shout to show happiness or to make others feel good

*The fans are **cheering** for their favorite baseball team.*

532

contest [kántest] _____

n. an event in which there is a winner

*Mila and Victor won the dance **contest**!*

533

gift [gift] _____

n. something given to someone

*His **gift** came in a pretty red box.*

534

magazine [mægəzi:n] _____

n. a thin book that comes out once a week or month

*"The Week" is my favorite news **magazine**.*

535

perform [pəfɔ:rm] _____

v. to do something like singing or acting in front of people

*The popular singer **performs** all over the world.*

536

public [páblɪk] _____

n. (after in) a place where many people can see you

*Shy people do not like to speak in **public**.*

537

scene [sí:n] _____

n. a part of a play or movie

*The **scene** with the fight is the most exciting part of the play.*

538

secret [sí:krit] _____

n. something that is kept hidden from other people

*Greg is telling Jessica a **secret**. I wonder what it is!*

539

stage [stéidʒ] _____

n. the part of a theater where people perform

*Many great actors have performed on this **stage**.*

540

unique [ju:ní:k] _____

adj. not like anyone or anything else

*That man's hair is **unique**.*

Exercise 1

- ◆ Complete the sentences with the correct words. One word will not be used.

gift scene secret perform stage contest

1. Listen carefully. This is a very important _____ in the movie.
2. It is against the rules of the essay _____ to copy from the Internet.
3. Our seats at the concert were bad. We could not see the _____.
4. It is a birthday party, but you do not need to bring a _____.
5. Do not tell anyone about Kevin's plan. It is a _____.

Exercise 2

- ◆ Use the hints to complete the puzzle with words from Part A and Part B. Change the form of the words if necessary.

Across

1. dance, sing, act, _____
3. in a place with others
5. We _____ when our friend won the contest.
7. year of school

Down

2. There is a good story in this _____.
4. different from others
6. You can _____ your feelings in writing.

Reading Practice

A. Read the passage.  Track 09

Enter Young Talent!

Do you like to **perform** in **public**? Can you sing, dance, or act? Do you have any other **unique** skills? Then Young Talent is the **contest** for you! This **special event** for kids will be on May 31 at 7:00 p.m. **Save** May 31 on your calendar! Kids from **grades** 1 to 12 are welcome. There will be one winner
5 from each grade. Here is the best **part**: a famous **magazine** will show photos of the winners on June 5! (The name of the magazine is a **secret**. We will tell you at the event!)

Maybe you are too shy to go on the **stage**. Then **attend** and **cheer** for your friends' **amazing** talents.

10 See you on May 31!



B. Choose the correct answers.

1. Who CANNOT enter the contest?

- a. 10 year-olds b. Students in grade 12 c. 5 year-olds

2. What date has been set for the contest?

- a. May 20 b. May 31 c. June 5

3. How many winners will there be?

- a. One per grade b. One for all grades c. Two per grade

4. What will a famous magazine do?

- a. Choose the winners b. Write about the winners c. Show pictures of the winners

Writing Practice

A. Complete the sentences about the reading.

1. The contest lets kids perform in _____.
2. Kids from any _____ may enter.
3. The magazine showing the winners is a(n) _____ for now.
4. Some kids may not want to perform on the _____.
5. Those kids can watch the show and _____.

B. Change the bold words to complete the summary correctly. Use the new words from this unit. Then rewrite the summary correctly.

Young Talent is ¹**a stage** for kids. It is an event to show your ²**safe** skills. ³**A book** will show photos of the winners. Shy students might not want to ⁴**shake** in front of other people. They can still ⁵**enter** the show.

1. _____
2. _____
3. _____
4. _____
5. _____

UNIT 4

Part A Word List

◆ Learn the words. Write the meanings in your own language. **Track 10**



541

electricity [ˈɪlektrɪsəti]

n. something used to give light and make things work
*Humans use a lot of **electricity**.*



542

fact [fækt]

n. something that is true
*South Korea is a country in Asia. That is a **fact**.*



543

fold [fóuld]

v. to bend one part of something over another part
*She **folds** her clothes to make more space for them.*



544

key [ki:]

n. an object used to lock or unlock a door or to start a car
*I usually keep my house **key** in a secret place.*



545

mind [maɪnd]

v. to be unhappy about something, usually used with *not*
*She does not **mind** if you borrow her car.*



546

power [páuer]

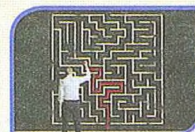
n. something you cannot see that is used to make things work
*They turned the **power** off for a special event.*



547

sock [sák]

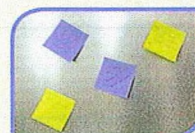
n. a soft piece of clothing that covers the foot
*Jessica gave Holly **socks** for her birthday.*



548

solve [sálv]

v. to find the answer
*He has to choose the correct path to **solve** the puzzle.*



549

stick [stík]

v. to attach to something
*Marsha **sticks** special notes on the door for her husband.*



550

traffic [tráfík]

n. cars on the road
*It is not safe to drive in this area. There is too much **traffic**.*

Exercise 1

Scan for Audio
Track 10, 11: Word List
Track 12: Reading Practice



♦ Match the words with the correct definitions.

- | | |
|--------------|--|
| 1. power • | • a. to feel angry about something |
| 2. mind • | • b. something used to lock a door |
| 3. key • | • c. electricity |
| 4. solve • | • d. to fix a problem |
| 5. traffic • | • e. cars, bikes, and trucks on a street |

Exercise 2

♦ Choose the words that best fit in the blanks.

- I will _____ the shopping list on the door. Do not forget to take it.
a. mind b. cheer c. seem d. stick
- This book has a lot of _____ about nature in it.
a. facts b. bowls c. keys d. public
- Marcy likes the pink _____ she saw in the magazine.
a. stages b. socks c. power d. forests
- We need to save _____. Please turn off the lights.
a. traffic b. scenes c. electricity d. keys
- Please write your name on the paper and then _____ it in half.
a. perform b. lie c. fold d. solve

◆ Learn the words. Write the meanings in your own language. **Track 11**



551

advice [ædváís]

n. an opinion about what someone should or should not do

*He gives them **advice** about saving money.*



552

case [kéís]

n. a small box or bag

*Max will buy a larger pencil **case** when he is in the sixth grade.*



553

exam [igzáəm]

n. a test

*He takes an **exam** to attend the new school.*



554

happen [háepən]

v. to take place

*The car crash **happened** in front of the theater.*



555

lazy [léizi]

adj. not wanting to work or move

*John is smart, but he is very **lazy**.*



556

message [mésídʒ]

n. information that is sent or given to someone

*Gary received an important **message** last night.*



557

stupid [stjú:pid]

adj. dumb; foolish

*Riding down the rocks in the toy car is a **stupid** idea.*

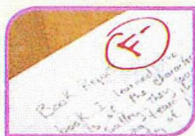


558

succeed [səksí:d]

v. to do well; to do what you tried to do

*Pam's family is happy that she **succeeded** in school.*



559

terrible [téreəbl]

adj. very bad

*Dan got a **terrible** grade on his exam.*



560

upset [ʌpsét]

adj. worried; not happy

*She is **upset** because she cannot find the book she needs.*

Exercise 1

- ◆ Complete the sentences with the correct words. One word will not be used.

happened exam case succeed upset advice

1. Wanda is _____ because she cannot go to the party.
2. I need your _____ on which dress to buy.
3. I forgot to bring my glasses _____ to class.
4. What _____ to your shirt? It is so dirty.
5. Brandi knows she will _____ at her new job.

Exercise 2

- ◆ Use the hints to complete the puzzle with words from Part A and Part B. Change the form of the words if necessary.

Across

1. quiz, test, _____

3. skirt, shoes, pants, _____

6. not active

7. She made a(n) _____ choice.

Down

2. a note

4. not smart

5. something that really happened

Reading Practice

A. Read the passage. **Track 12**

Nora's Terrible Morning

Charlie: Nora, why are you so late?

Nora: I had a **terrible** morning. I thought I was going to miss the **exam**. But I **succeeded** in getting here!

Charlie: What **happened**?

5 **Nora:** First, I found a **message** from my mom **stuck** to my mirror telling me to take the bus to school. I don't usually **mind** taking the bus, but there was so much **traffic** this morning because of the rain.

Charlie: What else happened?

10 **Nora:** There was no **power**, so I had to get ready in the dark. It took me fifteen minutes to find my house **key** and my glasses **case**!

Charlie: Is that why you are wearing two different **socks**?

Nora: Oh, no! I look **stupid**!

15 **Charlie:** Don't be **upset**. No one will see them. They will be too busy looking at your unique hair!



B. Choose the answers that best fit in the blanks.

1. Nora could not find her house _____ because there was no power.
a. bell b. exam c. key d. sock
2. Nora thinks she looks _____ because she is wearing two different socks.
a. mad b. stupid c. lazy d. upset

C. Fill in the blanks to complete the summary of the reading.

Nora had a(n) _____ morning. She found a(n) _____ telling her to ride the bus. There was no power, so she had a hard time finding her key and the _____ for her glasses. She almost missed the _____.

Writing Practice

A. Complete the sentences about the reading.

1. Charlie asked Nora what _____ to make her late.
2. Nora did not want to take the bus because there was a lot of _____ that morning.
3. She had to get ready in the dark because there was no _____.
4. Nora is wearing _____ that are not the same.
5. Charlie tells her not to be _____ about her socks.

B. Fill in the blanks with the ideas from the tip box or your own ideas.

1. I am late when _____.
2. I do not want to ride the bus because _____.
3. When there is no power, _____.
4. I am wearing _____.
5. I get upset when _____.

TIP BOX

1

- my mom forgets to wake me up
- I cannot find my books
- I miss the bus

2

- it is noisy
- it is slow
- it costs money

3

- it is hard to see
- I cannot watch television
- we cannot cook

4

- a dress
- pants
- a hat

5

- I lose a game
- I lose my keys
- I am late

UNIT 5

Part A Word List

◆ Learn the words. Write the meanings in your own language. Track 13



561

airplane [éərplèin]

n. a flying machine

The **airplane** flies through the sky.



562

airport [éərpò:rt]

n. a place where airplanes arrive and leave

The airplane arrived at the **airport** early.



563

culture [káltʃər]

n. the way of life of a group of people

Melissa went to Japan to learn about its unique **culture**.



564

decide [disáid]

v. to make a choice

She **decided** to wear the blue shirt to the event.



565

leave [lí:v]

v. to go away from

They are **leaving** their office to go home.



566

modern [mádəm]

adj. of the latest kind

I saw Jeff's **modern** house in a magazine.



567

order [ó:rdər]

v. to ask for food or drink at a restaurant

They took the waiter's advice and **ordered** fish for dinner.

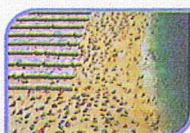


568

sand [sænd]

n. very tiny pieces of rock

Olivia wrote a message in the **sand**.



569

spot [spát]

n. an area, place, or location

The beach is a popular **spot** in the summer.



570

strange [stréindʒ]

adj. different from what is usual

The **strange** animal looks like it is dancing.

Exercise 1

Scan for Audio

Track 13, 14: Word List
Track 15: Reading Practice



♦ Match the words with the correct definitions.

- | | |
|---------------|----------------|
| 1. modern • | • a. to choose |
| 2. spot • | • b. a jet |
| 3. strange • | • c. a place |
| 4. decide • | • d. new |
| 5. airplane • | • e. unique |

Exercise 2

♦ Choose the words that best fit in the blanks.

- Our food arrived fifteen minutes after we _____ it.
a. saved b. ordered c. solved d. decided
- I love the _____ in this city. It is so clean and modern.
a. secret b. culture c. airport d. fact
- Most children like to play in the _____ at the beach.
a. airplane b. case c. stage d. sand
- Mark is interested in Asian _____. He wants to move to Asia.
a. powers b. exams c. sands d. cultures
- They are going to _____ early in the morning for the airport.
a. leave b. decide c. happen d. succeed

◆ Learn the words. Write the meanings in your own language. Track 14



571

bill [bíl]

n. a piece of paper money

*Josh folds the **bills** before he puts them in his pocket.*



572

blow [blóu]

v. to move something with air

*Kerri **blows** the seeds into the air.*



573

century [séntʃəri]

n. one hundred years

*Bob was born one **century** ago.*



574

custom [kástəm]

n. the usual way of doing something in a culture

*It is a **custom** in many countries to give birthday gifts.*



575

experience [íkspíəriəns]

v. to see, feel, or do something

*They want to **experience** sleeping in nature.*



576

international [ɪntərnæʃənl]

adj. happening in or between two or more countries

*Many people attended the **international** meeting.*



577

island [áilənd]

n. a piece of land in the middle of water

*There is no electricity on the **island**.*



578

journey [dʒé:mi]

n. a long trip

*They are going on a **journey** through the sand.*



579

meal [mí:l]

n. food that is prepared and eaten

*She made a terrible **meal**. No one liked it.*



580

return [rité:m]

v. to come back after being away

*We are always happy to **return** home.*

Exercise 1

- ◆ Complete the sentences with the correct words. One word will not be used.

century blows journey international custom experienced

1. Our school was built over a(n) _____ ago.
2. Kelly _____ something strange on a train in Europe.
3. In the fall, wind _____, and trees lose all their leaves.
4. It is a(n) _____ in some places to sit on the floor to eat.
5. The Olympics are a(n) _____ sports event.

Exercise 2

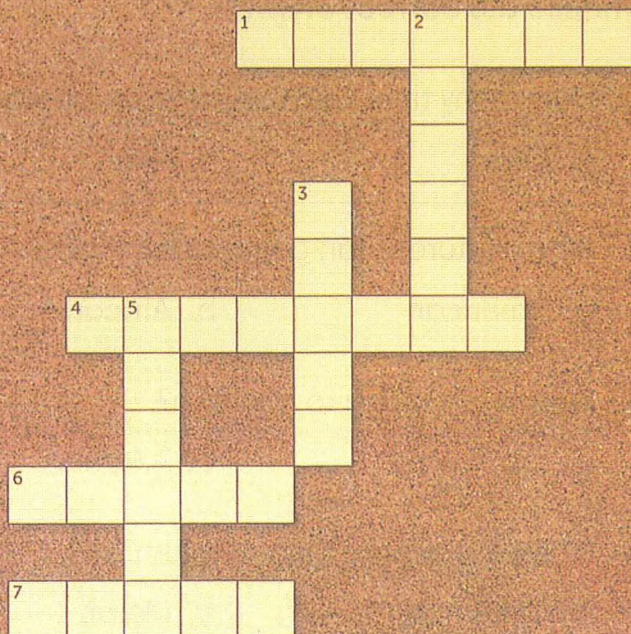
- ◆ Use the hints to complete the puzzle with words from Part A and Part B. Change the form of the words if necessary.

Across

1. He went on a(n) _____ to China.
4. what people use to fly
6. Breakfast, lunch, and dinner are _____.
7. to tell a waiter what you want to eat or drink

Down

2. to go back to where you came from
3. Money can be coins or _____.
5. We took a boat to the _____.



Reading Practice

A. Read the passage. 

Jan's Journey

Jan is going to Australia. She is **leaving** on December 15. Her mom will take her to the **international airport**. It is very big and **modern**. It will be her first time on an **airplane**.

Jan is going to **experience** a new **culture**. She will stay with a nice family.

- 5 She will learn Australia's **customs**. She will eat special **meals** from the country. She is going to visit all of the popular **spots**.

Australia is a big **island**. It has beautiful beaches with white **sand**. Jan wants to see all of them. But she will only be there for three months!

- 10 Jan is going to have an amazing **journey**. She may **decide** not to **return** home!



B. Choose the correct answers.

- How many times did Jan fly on an airplane before going to Australia?
a. Zero b. Two c. Three
- What culture is Jan going to learn about?
a. American b. African c. Australian
- Who is Jan going to stay with?
a. Her friends b. A family c. Her mom
- When is Jan supposed to return?
a. December b. March c. June

Writing Practice

A. Complete the sentences about the reading.

1. Jan is _____ for Australia on December 15.
2. The international airport is big and _____.
3. Jan is going to learn the _____ of the country.
4. She wants to see all of the beaches on the _____.
5. She may _____ not to come home.

B. Change the bold words to complete the summary correctly. Use the new words from this unit. Then rewrite the summary correctly.

Jan is going on ¹**a vacation** to Australia. She is going to ride in ²**a boat** for the first time in her life. She is going to ³**introduce** new customs and eat special ⁴**choices**. She is going to have an amazing time. She may not want to ⁵**leave** home after that.

1. _____
2. _____
3. _____
4. _____
5. _____

UNIT 6

Part A Word List

◆ Learn the words. Write the meanings in your own language. **Track 16**



581

actually [æktʃuəli]

adv. in fact

Actually, we do not mind waiting for you at the airport.



582

camp [kæmp]

v. to sleep outside in a tent

They **camped** on an island.



583

collect [kəlekt]

v. to bring things together into one group

She **collects** shells that she finds in the sand.



584

form [fɔːm]

v. to make

He **forms** a pot with his hands.



585

kick [kik]

v. to hit something with your foot

Lee **kicked** the ball to Henry.



586

reach [ri:tʃ]

v. to stretch out the arm to touch or get with your hand

She **reaches** for the baby.

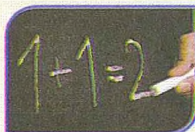


587

review [ri:vjuː]

v. to look at or study something again

The students **review** their notes for the exam.



588

simple [sɪmpl]

adj. easy

He solved a **simple** problem.



589

soccer [səkər]

n. a sport in which a ball is kicked into a goal to win a point

Soccer is a popular sport in many cultures.



590

symbol [sɪmbəl]

n. a shape with a special meaning

A heart shape is a **symbol** of love.

Exercise 1

Scan for Audio
Track 16, 17: Word List
Track 18: Reading Practice



◆ Match the words with the correct definitions.

- | | |
|---------------|---|
| 1. collect • | • a. not difficult |
| 2. actually • | • b. to build |
| 3. simple • | • c. to move the hands toward something |
| 4. form • | • d. to get many things |
| 5. reach • | • e. really |

Exercise 2

◆ Choose the words that best fit in the blanks.

- My friends play _____ every day after school.
a. symbol b. soccer c. spot d. century
- Harold likes _____ by the lake in the summer.
a. camping b. forming c. performing d. blowing
- The teacher will _____ the lessons for the exam.
a. review b. form c. return d. stick
- Alice _____ the ball in and scored the winning point.
a. succeeded b. reviewed c. experienced d. kicked
- There is a strange _____ on the door. I do not know what it means.
a. century b. journey c. symbol d. soccer

◆ Learn the words. Write the meanings in your own language. Track 17



591

allow [ə'láu]

v. to let someone do something

*Her parents **allow** her to have a strange hair color.*

592

bat [bæt]

n. a flying animal that hunts at night

*The **bat** returns to the forest to hunt for food.*

593

exercise [éksə'sàiz]

v. to move the body as a way to get healthy

*They decided to **exercise** in the park.*

594

force [fó:rs]

v. to make people do things they do not want to do

*Wayne's mom **forced** him to eat all of his meal.*

595

leaf [lí:f] (plural: leaves)

n. the flat green part of a plant

*Each kind of plant has unique **leaves**.*

596

member [mémber]

n. a person in a group or club

*All of the **members** wear the same clothing.*

597

real [rí:əl]

adj. actually happening; being what it looks like

*He looks at the bill to see if it is **real**.*

598

sign [sáin]

n. a flat board or paper with a message on it

*Follow the **sign** to the international airport.*

599

step [stép]

v. to move your foot up and put it down in a different spot

*Sarah **stepped** on the stones to cross the river.*

600

treat [tri:t]

n. something nice that you do not eat or do often

*They enjoy a **treat** after school.*

Exercise 1

- ◆ Complete the sentences with the correct words. One word will not be used.

real sign step leaves allows bat

1. Do not _____ on the flowers. Mom will be upset.
2. Tom shouted when the ugly black _____ flew over his head.
3. Mandy _____ her friends to borrow her clothes and shoes.
4. The girls made a special _____ to put up at the game.
5. I am going to get a(n) _____ dog, not a toy dog, next week.

Exercise 2

- ◆ Use the hints to complete the puzzle with words from Part A and Part B. Change the form of the words if necessary.

Across

2. Ice cream is a delicious _____.
4. a popular sport around the world
6. The _____ will become orange in the fall.
7. to study something again

Down

1. James is a(n) _____ of the soccer team.
3. My teachers _____ me to do homework.
5. run, dance, swim, walk: _____

Reading Practice

A. Read the passage.

Rules at the Park

Summer is a great time to visit a public park. You can go there to play **soccer**, **exercise**, or relax. You can even **camp** in some parks. If you go to a park, please read the rules. They can be found on a **sign** in the park. Please **review** the rules with all the **members** in your group.

- 5 Here are some **simple** rules to remember. First, keep the park clean. If you eat a **treat**, throw away your trash. Second, the plants in the park are **real**. Please do not **step** on them. Third, you are only **allowed** to **collect leaves** from the ground. Do not **reach** up and pull them off
- 10 the trees. Finally, if you do not do what the rules say, you will be **forced** to leave.



B. Choose the answers that best fit in the blanks.

1. People go to the park to play soccer and _____.
a. form b. succeed c. experience d. exercise
2. Collect _____ from the ground, but do not pull them from the trees.
a. leaves b. signs c. power d. gifts

C. Fill in the blanks to complete the summary of the reading.

If you visit a park, please _____ the rules. You can find them on a(n) _____ in the park. The rules are _____. You will be _____ to leave the park if you do not do what they say.

Writing Practice

A. Complete the sentences about the reading.

1. All the _____ of each group should review the rules.
2. You should throw away the trash from any _____ you eat.
3. Do not _____ on the plants in the park.
4. It is OK to collect _____ that are on the ground.
5. You are not _____ to pull leaves off the trees.

B. Fill in the blanks with the ideas from the tip box or your own ideas.

1. I am a member of _____.
2. You should _____.
3. Do not _____.
4. I like to collect _____.
5. I am allowed to _____ in the park.

TIP BOX

1

- a baseball team
- a book club
- a band

2

- read the rules
- watch out for others
- keep the park clean

3

- touch the plants
- leave trash on the ground
- step on the grass

4

- rocks
- leaves
- shells

5

- fly a kite
- ride my bike
- take photos

UNIT 7

Part A Word List

◆ Learn the words. Write the meanings in your own language. **Track 19**



601

afraid [əfréid]

adj. feeling fear

Marta is **afraid** of bats.



602

fair [féər]

adj. good for everyone

They made a **fair** exchange.



603

focus [fóukəs]

v. to put all of your thoughts on one thing

He **focuses** on the yellow spot in the center.



604

foreign [fó:rən]

adj. from a different country

Kate went on a journey to a **foreign** country in Africa.



605

habit [háebit]

n. something you do often, usually without thinking about it

Drinking soda is a terrible **habit**.



606

invent [invént]

v. to make something for the first time

Nathan **invented** a robot that can solve puzzles.



607

language [láengwidʒ]

n. the words and symbols used by people of one country or area

I cannot read the sign. It is in a foreign **language**.



608

nation [néifən]

n. a country

Switzerland is a small **nation**.



609

still [stíl]

adj. not moving

The woman is very **still**.



610

wise [wáiz]

adj. knowing the right things to do

My grandfather gives good advice because he is **wise**.

Exercise 1

Scan for Audio
Track 19, 20: Word List
Track 21: Reading Practice



♦ Match the words with the correct definitions.

- | | |
|--------------|--|
| 1. afraid • | • a. scared |
| 2. still • | • b. to think of something different and make it |
| 3. invent • | • c. very smart |
| 4. foreign • | • d. staying in one position |
| 5. wise • | • e. from another culture |

Exercise 2

♦ Choose the words that best fit in the blanks.

1. He set a(n) _____ price on the socks, so he was able to sell them quickly.
a. terrible b. fair c. upset d. afraid
2. Brandon can speak five _____. He can talk to people all over the world.
a. centuries b. symbols c. habits d. languages
3. She is from a small _____ in Africa.
a. treat b. habit c. nation d. custom
4. The soccer player _____ on the ball before he kicks it toward the goal.
a. focuses b. reaches c. invents d. forces
5. Many parents try to teach their children good _____.
a. habits b. languages c. traffic d. members

Part B Word List

◆ Learn the words. Write the meanings in your own language. **Track 20**



611

audience [ˈɔːdiəns]

n. a group of people watching an event or show.

*The **audience** waits for the movie to begin.*



612

college [ˈkɒlɪdʒ]

n. a school where students study after high school

*Susan attends a **college** with many international students.*



613

comfortable [ˈkɒmfətbəl]

adj. feeling relaxed

*She is **comfortable** on her new sofa.*



614

honest [ˈɒnɪst]

adj. good and saying things that are true

*Nick is very **honest**. He returned the money he found.*



615

imagine [ɪˈmæɪdʒɪn]

v. to think of things that are not real

*The little girl **imagines** she is a big person in a small world.*

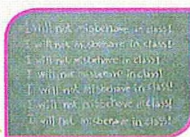


616

level [ˈlɛvəl]

n. an amount of something

*They watched as the water **level** continued to go up.*



617

sentence [ˈsɛntəns]

n. a set of words that make a statement or question

*Mrs. Hays was upset with Tom, so she made him write **sentences**.*



618

stress [ˈstrɛs]

n. worry caused by problems in your life

*She is under a lot of **stress** from her job.*



619

suddenly [səˈdnli]

adv. very quickly

***Suddenly**, a storm blew sand across the road.*



620

topic [ˈtɒpɪk]

n. a subject people talk or write about

*The teacher wrote the **topic** on the board.*

Exercise 1

- ◆ Complete the sentences with the correct words. One word will not be used.

topic suddenly comfortable sentences level college

1. James is not _____ speaking in front of his class.
2. Donna's job has a low _____ of stress, but she does not earn much money.
3. The students had ten minutes to write about a simple _____.
4. Students are only allowed to write twenty _____ for the essay.
5. I was sleeping when _____ someone knocked on the door.

Exercise 2

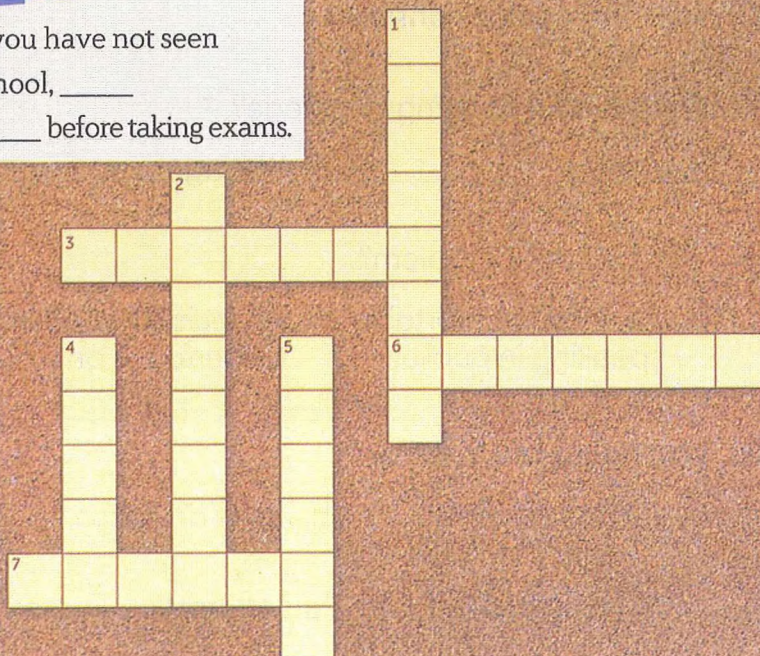
- ◆ Use the hints to complete the puzzle with words from Part A and Part B. Change the form of the words if necessary.

Across


3. to think of something you have not seen
6. middle school, high school, _____
7. I experience a lot of _____ before taking exams.

Down

1. The _____ cheered when the singer stepped onto the stage.
2. something a person speaks or writes
4. Exercise is a good _____.
5. saying or doing what is right or true



Reading Practice

A. Read the passage.  Track 21

Practice Makes Perfect

Dear Paul,

It was great to hear from you. I am glad you are enjoying **college**! It is very **wise** of you to study **foreign languages**.

- In your letter, you said you are **afraid** to speak in public. I understand.
5 I felt a high **level** of **stress** when I started performing in plays. Now I am very **comfortable** on stage.

- Here is my advice. Be **honest** when you talk. Write good notes so you know your **topic** well. Spend some time practicing.
It is a good **habit** to look at the **audience**, but do
10 not **focus** on one person. Also, do not stand **still**.
Feel free to move around a little. Finally, **imagine** something funny. It will make you smile.

I hope this helps!

Love,
Uncle Bill



B. Choose the correct answers.

1. What is Paul studying in college?

- a. Acting b. Writing c. Foreign languages

2. What is Paul's problem?

- a. He is not comfortable speaking in public. b. He feels stress when he performs on stage. c. He does not know which nation to visit.

3. What does Uncle Bill do?

- a. He is a student. b. He is an actor. c. He is a teacher.

4. What is a good habit for Paul to start?

- a. Focusing on one person b. Standing still c. Looking at the audience

Writing Practice

A. Complete the sentences about the reading.

1. Paul is studying foreign languages in _____.
2. Uncle Bill thinks it is _____ of Paul to learn other languages.
3. Uncle Bill used to feel a lot of _____ when he performed on stage.
4. Now he is comfortable in front of a(n) _____.
5. He advises Paul to _____ something funny to make himself smile when he is speaking.

B. Change the bold words to complete the summary correctly. Use the new words from this unit. Then rewrite the summary correctly.

Paul is ¹**shy** of public speaking. Uncle Bill gives him advice about ²**symbols** to have. He tells Paul he should not ³**decide** on one person or stay ⁴**comfortable**. Also, making good notes will help him know his ⁵**audience** well. And he should imagine something funny so he will smile.

1. _____
2. _____
3. _____
4. _____
5. _____

UNIT 8

Part A Word List

◆ Learn the words. Write the meanings in your own language. Track 22



621

add [æd]

v. to put one thing with another thing or things

*She **adds** salt to her meal.*



622

blind [bláind]

adj. not able to see

*The dog helps the **blind** man.*



623

button [bátn]

n. a small round thing used to close an opening in clothing

*Casey's grandmother collects **buttons**.*



624

create [kriéit]

v. to make something

*He **creates** a unique piece of art with leaves on the top.*



625

memory [méməri]

n. something from the past that is remembered

*They have great **memories** of their trip to the island.*



626

prince [príns]

n. the son of a king or queen

*Katherine married a real **prince**.*



627

string [strín]

n. a long thread used to keep things together

*The clerk put a **string** around the gift.*

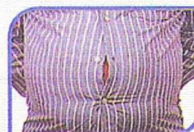


628

thick [θík]

adj. having a large distance from top to bottom

*She borrowed a lot of **thick** books at college.*



629

tight [táit]

adj. fitting close to the body

*Max is not comfortable wearing this **tight** shirt.*



630

tradition [trədíʃən]

n. a custom that has been around for a long time

*In some cultures, it is a **tradition** to paint eggs.*

Exercise 1

Scan for Audio
Track 22, 23: Word List
Track 24: Reading Practice



♦ Match the words with the correct definitions.

- | | |
|-------------|---------------------------------|
| 1. blind • | • a. not thin |
| 2. string • | • b. unable to use one's eyes |
| 3. tight • | • c. a very thin rope |
| 4. add • | • d. to join two or more things |
| 5. thick • | • e. not loose |

Exercise 2

♦ Choose the words that best fit in the blanks.

- Sam wrote a book about his _____ of living in a foreign nation.
a. memories b. islands c. audiences d. buttons
- Hold still so I can put this last _____ on your dress.
a. level b. button c. language d. tradition
- It is a _____ to pour water on the winning coach's head.
a. tradition b. prince c. nation d. college
- We _____ special masks to give to everyone at the party.
a. kicked b. stepped c. added d. created
- The handsome _____ believes he is an honest and fair person.
a. sentence b. string c. prince d. bat

◆ Learn the words. Write the meanings in your own language. **Track 23**



631

board [bɔːrd]

n. a flat, wide piece of wood

*They invented a simple, outdoor game using a **board**.*



632

brain [breɪn]

n. the part of the body inside your head

*The picture focuses on the man's **brain**.*



633

celebrate [sɛləbreɪt]

v. to do something special for an important event

*The members of the soccer team **celebrate** after the game.*



634

especially [ɪspɛʃəli]

adv. in a way that is greater than usual

*He is **especially** smart for his age.*



635

hole [hóul]

n. an opening that something can pass through

*There is a **hole** in the wall.*



636

item [áitəm]

n. a thing that is usually part of a group

*There are many **items** in the box.*



637

match [mætʃ]

v. to look similar to something

*Stacy's boots **match** her umbrella.*



638

princess [prɪnses]

n. the daughter of a king or queen

*She imagines she is a **princess**.*



639

social [sóʊʃəl]

adj. having a need to be with others

*Diane is very **social**. She has many friends.*



640

tear [téər]

v. to pull something into parts

*The angry man **tears** the paper in half.*

Exercise 1

- ◆ Complete the sentences with the correct words. One word will not be used.

boards princess brain match especially items

1. It is _____ difficult to work outside in very hot weather.
2. We are going to paint the _____ on the side of the house.
3. Betty is selling many _____ at the market today.
4. These earrings do not _____. One is short, and the other is long.
5. You need to protect your head so you do not hurt your _____.

Exercise 2

- ◆ Use the hints to complete the puzzle with words from Part A and Part B. Change the form of the words if necessary.

Across

3. There is a(n) _____ on the pocket of these pants.
5. something people in a culture do over and over
6. king, queen, prince, _____

Down

1. to show you are happy with the result of something
2. enjoying meeting and talking to people
4. There is a(n) _____ in my jeans.
5. Do not _____ the magazine.

Reading Practice

A. Read the passage. 

A Fun Party

Simon: Hi, Grace! What are you doing?

Grace: I'm looking at pictures from the party years ago.

I was a **princess**, and you were a **prince**.

Simon: I have some great **memories** of that party, but I can't remember what we were **celebrating**.

Grace: It was my 4th birthday. It is my family's **tradition** to dress up in special clothes on our birthdays.

Simon: That's right. We **created** a lot of unique games. I liked the one where we threw a ball through a **hole** in a **board**.

It was **especially** hard when we **added** the **thick** scarf. We used it to cover our eyes. I felt like I was **blind**.

Grace: That was fun. I love spending time with my friends.

Simon: Yes, you are very **social**!



B. Choose the answers that best fit in the blanks.

1. Simon dressed as a _____ for Grace's 4th birthday party.

- a. princess b. prince c. brain d. bat

2. It is a _____ for Grace's family to wear costumes on their birthdays.

- a. nation b. journey c. memory d. tradition

C. Fill in the blanks to complete the summary of the reading.

Grace is looking at old pictures of a party. It was a party to _____ her 4th birthday. They _____ many unique games. Simon liked throwing a ball through a(n) _____ while wearing a(n) _____ scarf over his eyes.

Writing Practice

A. Complete the sentences about the reading.

1. Simon was a(n) _____ for the party.
2. He has great _____ of Grace's 4th birthday party.
3. It was _____ difficult to throw the ball through the hole when they could not see.
4. Simon felt like he was _____ with the scarf covering his eyes.
5. Grace is a very _____ person.

B. Fill in the blanks with the ideas from the tip box or your own ideas.

1. I dressed up as a(n) _____ for the party.
2. I have great memories of _____.
3. I think it is difficult to _____.
4. I feel like I am blind _____.
5. I am a very _____ person.

TIP BOX

1

- animal
- king
- basketball player

2

- my birthday
- summer vacation
- my trip to China

3

- play the piano
- kick a soccer ball
- speak a foreign language

4

- at night
- in the dark
- without my glasses

5

- kind
- shy
- friendly

UNIT 9

Part A Word List

◆ Learn the words. Write the meanings in your own language. Track 25



641

cross [krɒs]

v. to go from one side to the other

*They are especially careful when they **cross** a busy road.*



642

finally [faɪnəli]

adv. after a long time

*The long meeting **finally** finished.*



643

follow [fəlu]

v. to go after; to do what a person or thing says

*The baby is **following** close to its mother.*



644

heat [hi:t]

v. to make something hot

*He lighted the fire to **heat** the cold room.*



645

rainbow [reɪnbəʊ]

n. a curved line of colors in the sky

*There are two **rainbows** in the sky.*



646

spread [sprɛd]

v. to open or place something so that it covers a large area

*She is **spreading** the blanket on the grass.*



647

tired [taɪəd]

adj. needing rest or sleep

*Nancy was so **tired** that she fell asleep in English class.*

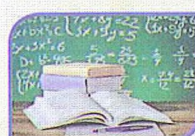


648

tower [taʊər]

n. a tall and narrow building

*Seeing the Eiffel **Tower** is one of the best memories of my trip.*

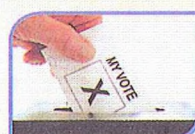


649

unit [ju:nɪt]

n. one part of something

*The topic of this math **unit** is difficult.*



650

vote [vəʊt]

v. to make a choice for or against a person or thing

*The audience **voted** for the best singer.*

Exercise 1

Scan for Audio
Track 25, 26: Word List
Track 27: Reading Practice



♦ Match the words with the correct definitions.

- | | |
|--------------|--|
| 1. vote • | • a. at last |
| 2. rainbow • | • b. to express your choice |
| 3. follow • | • c. to put over a wide space |
| 4. finally • | • d. something pretty that can be seen in the sky after it rains |
| 5. spread • | • e. to walk behind |

Exercise 2

♦ Choose the words that best fit in the blanks.

- We must _____ the street to get to the library.
a. vote b. focus c. create d. cross
- The book is divided into twenty _____.
a. rainbows b. units c. brains d. buttons
- The princess is locked in the _____. The prince must save her.
a. sentence b. treat c. tower d. rainbow
- Ella was _____ after her swimming lesson.
a. finally b. tired c. heated d. blind
- John put a thick piece of wood on the fire to _____ the room.
a. match b. follow c. force d. heat

◆ Learn the words. Write the meanings in your own language. **Track 26**



651

climb [kláim]

v. to go up or down using your feet and hands
*Pam likes to exercise by **climbing** the wall.*



652

describe [diskráib]

v. to talk about what something is like
*She is **describing** the result on the board.*



653

energy [énərdʒi]

n. power; the ability to be active
*The dog has a lot of **energy**. He plays all day.*



654

engine [éndʒin]

n. the part of a car that makes power for it to move
*Al reaches into the **engine** to fix the problem.*



655

field [fí:ld]

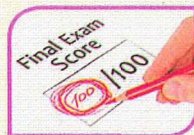
n. a grassy area that has no trees or buildings
*Bob's neighbor allows him to hunt in his **field**.*



656

include [inklú:d]

v. to have a person or thing as part of a group
*Our new team members **include** Joe, Min, and Brian.*



657

perfect [pé:rfikt]

adj. not having anything wrong
*Marvin received a **perfect** score on his college exam.*



658

rise [ráiz]

v. to move upward
*The airplane **ris**es in the sky.*



659

shape [jéip]

n. the outline of something
*The cookie is in the **shape** of a heart.*



660

stone [stóun]

n. a small rock
*Meg added two new **stones** to her collection.*

Exercise 1

- ◆ Complete the sentences with the correct words. One word will not be used.

rises climbing include engine field describe

1. We sat very still in the _____ while we watched the wild animals eat.
2. The sun _____ in the morning.
3. Jane's mom told her to _____ her little sister in the game.
4. The teacher asked me to _____ my best friend to the class.
5. Tom is _____ the ladder to get on top of the house.

Exercise 2

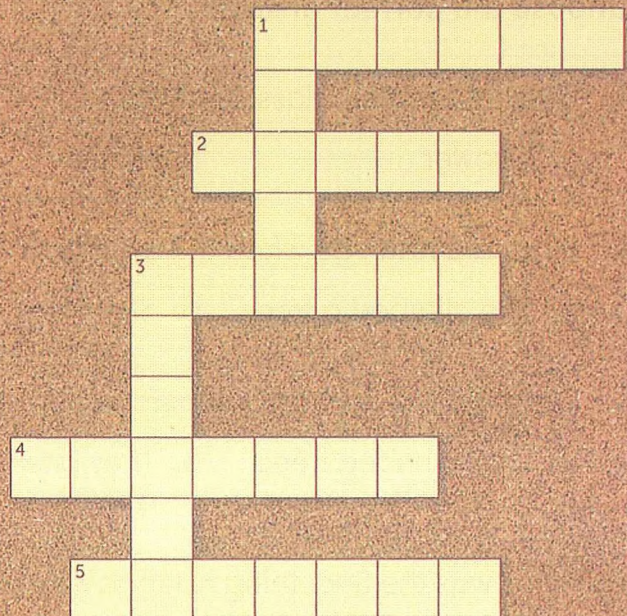
- ◆ Use the hints to complete the puzzle with words from Part A and Part B. Change the form of the words if necessary.

Across


1. circle, square, triangle: _____
2. The _____ is high above the other buildings.
3. I do not have _____ when I am sick.
4. We saw a(n) _____ in the sky.
5. 100%, 10/10: a(n) _____ result

Down

1. a non-living thing found in nature
3. what makes a car work



Reading Practice

A. Read the passage. 

Oh, Katie!

Friday was a **perfect** day for a field trip. Katie's class **followed** their teacher to the park. Katie had a lot of **energy**.

The students saw a **rainbow**. When the teacher was **describing** how rainbows are made, Katie threw **stones** in the lake.

5 "Katie," said the teacher.

The students **spread** blankets on the ground. While they were eating lunch, Katie **climbed** a tree.

"Katie!" shouted the teacher.

10 After lunch, the class saw a tall **shape** across the **field**. It was a **tower**. The teacher told them a story about it. Katie was **finally tired**. She sat on a blanket and watched a balloon **rise** into the sky.

"Katie?" asked the teacher, but Katie was asleep.



B. Choose the correct answers.

1. What did Katie's class see first?

a. A tower

b. A lake

c. A rainbow

2. What did Katie do when the teacher talked about rainbows?

a. She climbed a tree.

b. She threw stones.

c. She fell asleep.

3. What did the students do before they ate lunch?

a. They climbed trees.

b. They listened to a story.

c. They put blankets on the ground.

4. What was the final thing Katie saw before she fell asleep?

a. A balloon

b. Some stones

c. A tree

Writing Practice

A. Complete the sentences about the reading.

1. Katie had a lot of _____ on the field trip.
2. She threw stones in the lake while the teacher _____ rainbows.
3. The class ate lunch on blankets they _____ on the ground.
4. The teacher told the class a story about the _____.
5. Katie fell asleep watching a balloon _____ into the sky.

B. Change the bold words to complete the summary correctly. Use the new words from this unit. Then rewrite the summary correctly.

Friday was ¹**a tight** day to visit the park. The students ²**included** their teacher and listened to her ³**express** things they saw. Katie had a lot of ⁴**fields**. She threw stones and ⁵**rose** a tree. Finally, she got tired and fell asleep.

1. _____
2. _____
3. _____
4. _____
5. _____

UNIT 10

Part A Word List

◆ Learn the words. Write the meanings in your own language. **Track 28**



661

bake [béik]

v. to make something and cook it in an oven

Mom is **baking** some muffins.



662

communicate [kəmju:nəkéit]

v. to share thoughts and feelings with another person

The man and woman **communicate** well at work.



663

deliver [dilívær]

v. to take something to a person or place

He **delivers** the box to the woman.



664

direct [dirékt]

v. to tell an actor or a group of actors what to do

The woman in the middle is **directing** the movie.



665

goal [góul]

n. something you are trying to do

He reached his **goal** of climbing to the top of the mountain.



666

history [hístəri]

n. events in the past

The pyramids in Egypt are an important part of **history**.



667

inform [infó:rm]

v. to let others know about something

Ed **informed** the man that he got the job.



668

mail [méil]

n. letters or packages sent to others

He collects the **mail** in the afternoon.



669

march [má:rtʃ]

v. to walk as a group in step with each other

The band is **marching** down the street.



670

whole [hóul]

adj. all of something

I do not want one piece of pizza. I want to eat the **whole** thing!

Exercise 1

Scan for Audio

Track 28, 29: Word List
Track 30: Reading Practice



♦ Match the words with the correct definitions.

- | | |
|-------------|--|
| 1. march • | • a. to give someone advice on how to act (in a movie or play) |
| 2. inform • | • b. to move the feet at the same time as others in a group |
| 3. direct • | • c. to cook something with dry heat |
| 4. whole • | • d. to tell someone about something |
| 5. bake • | • e. including all parts of something |

Exercise 2

♦ Choose the words that best fit in the blanks.

1. She uses a cell phone to _____ with her mother.
a. imagine b. direct c. tear d. communicate
2. Misty watches the man cross the street to deliver the _____.
a. tower b. mail c. college d. history
3. Allen set a _____ to get a perfect score on his foreign language exam.
a. goal b. stone c. mail d. rainbow
4. My dad _____ lots of flowers every day, especially on holidays.
a. marches b. rises c. delivers d. votes
5. Mike is studying the _____ of a small nation in the South Sea.
a. engine b. mail c. board d. history

◆ Learn the words. Write the meanings in your own language.  Track 29



671

appear [ə'piə]

v. to be seen

The actress will **appear** in the play every night this week.



672

community [kəmjú:nəti]

n. a group of people living in the same area

Alice lives in a very nice **community**.



673

festival [féstəvəl]

n. a special party with events to celebrate something

People in India throw colors at each other during the Holi **festival**.



674

interview [intərvju:]

v. to ask someone many questions

Jill was **interviewed** for an important job at an international airport.



675

million [míljən]

adj. of the number 1,000,000

The bag is filled with a **million** dollars.



676

newspaper [n'jú:zpèipər]

n. a set of large papers with stories about true events

The **newspaper** describes events around the world.



677

report [ripó:rt]

v. to give news on television or in a newspaper

Maria is **reporting** the event while it is happening.



678

sport [spó:rt]

n. an active game with rules that people play

The three children like different **sports**.



679

support [səpó:rt]

v. to show you like and want to help a person or group

They are **supporting** William during this difficult time.



680

uniform [jú:nəfò:rm]

n. the clothing worn by members of a group

The workers wear different **uniforms** for their jobs.

Exercise 1

- ◆ Complete the sentences with the correct words. One word will not be used.

appear community festival support interviewing million

1. They are _____ three people for the same job.
2. The whole _____ attended the social event in the park.
3. More than two _____ people live in the city.
4. Sandra will _____ in the play at the theater.
5. My friends always _____ each other.

Exercise 2

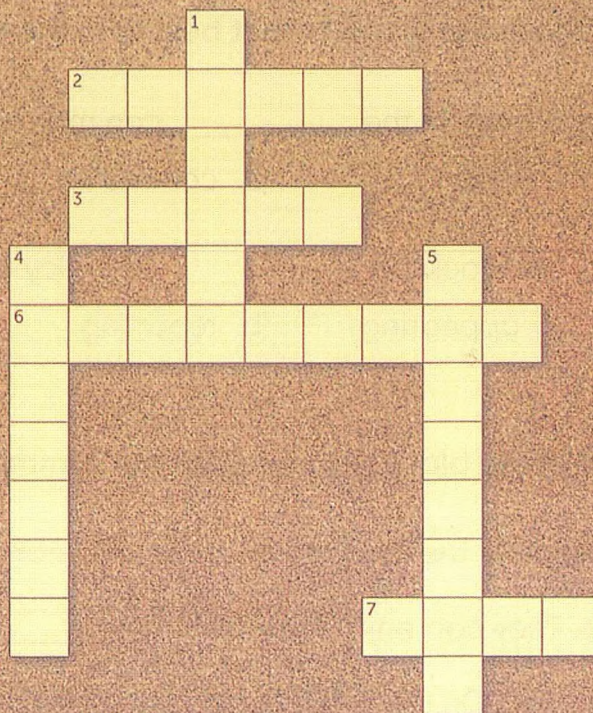
- ◆ Use the hints to complete the puzzle with words from Part A and Part B. Change the form of the words if necessary.

Across

2. to tell about events in an area
3. The audience watched the soldiers _____.
6. book, magazine, _____
7. I _____ bread every week.

Down

1. soccer, baseball, tennis: _____
4. I wear a(n) _____ to school.
5. a special event that celebrates something important



Reading Practice

A. Read the passage. 

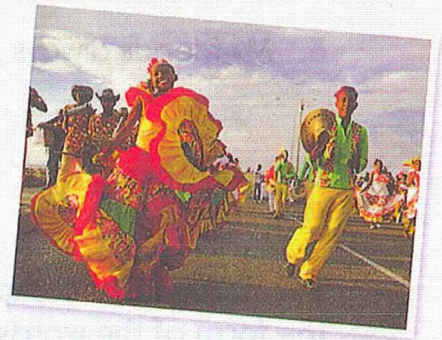
Rockwood Community Events

April 26 is a holiday! There will be a parade at noon. It will start and end at East Park. It is open to the **whole community**, so please **inform** your friends! If you want to **march** in the parade, call Bonnie at 555-8976.

The Spring **Festival** begins on April 28. There will be food and **sports** at East Park. The fun begins at 5:00 p.m. Everyone is welcome!

On April 29, Beth Cane will **appear** in *City Lights*. Come and **support** her at the Oak Theater! The play is **directed** by **history** teacher Carl Jackson. It starts at 7:00 p.m. Tickets cost \$5 per person.

Remember, **mail** will not be **delivered** on the 26th, but you will get your **newspaper** as usual.



B. Choose the answers that best fit in the blanks.

1. Anyone in the _____ can march in the parade.
a. field b. community c. tradition d. uniform
2. Carl Jackson is _____ the play at the Oak Theater.
a. appearing b. reporting c. directing d. communicating

C. Fill in the blanks to complete the summary of the reading.

People in the Rockwood community can _____ in the parade on April 26. They can enjoy food and _____ at the Spring _____ on the 28th. On the 29th, they can see a play that Beth Cane will _____ in.

Writing Practice

A. Complete the sentences about the reading.

1. The parade is for the _____ community to join.
2. The _____ will be delivered on April 26th.
3. There will be no _____ on the holiday.
4. Carl Jackson will _____ Beth's play.
5. People should _____ Beth Cane by going to see *City Lights*.

B. Fill in the blanks with the ideas from the tip box or your own ideas.

1. The parade is open to _____.
2. The _____ is delivered on Mondays.
3. The _____ will be at the park.
4. Everyone can _____.
5. People should _____.

TIP BOX

1

- students
- children
- members of the community

2

- milk
- newspaper
- bread

3

- party
- baseball game
- concert

4

- attend the festival
- watch the play
- march in the parade

5

- support their friends
- vote for the festival queen
- have fun at the park

UNIT 11

Part A Word List

◆ Learn the words. Write the meanings in your own language. **Track 31**



681

brave [bréiv]

adj. not afraid

The **brave** man returns to the fire to save more people.



682

goat [góut]

n. a small animal that lives on a farm or in the mountains

The **goat** is crossing the field.



683

hang [háen]

v. to place something so that it is held at the top

They **hang** their clothes on the line to dry.



684

ice [áis]

n. frozen water

We **put ice** in our drinks to cool them.



685

insect [ínsekt]

n. a small animal with six legs

The **insect** is especially beautiful.



686

raise [réiz]

v. to care for an animal or plant as it grows

He **spreads** food on the ground for the chickens he is **raising**.



687

roll [róul]

v. to turn over and over

He **rolls** the snowball across the yard.



688

sore [só:r]

adj. hurting

She is **putting** something cold on her **sore** arm.



689

tent [tént]

n. a covered place to sleep outside

The children will **sleep** in **tents**.



690

village [vilidʒ]

n. a very small town

A **story** about this **village** appeared in the newspaper.

Exercise 1

Scan for Audio
Track 31, 32: Word List
Track 33: Reading Practice



◆ Match the words with the correct definitions.

- | | |
|--------------|---|
| 1. insect • | • a. a bug |
| 2. sore • | • b. a thing people sleep in when camping |
| 3. brave • | • c. painful |
| 4. village • | • d. a place with a few buildings |
| 5. tent • | • e. not scared |

Exercise 2

◆ Choose the words that best fit in the blanks.

- Heather informed the waiter that she would like _____ in her soda.
a. ice b. mail c. brain d. tent
- They watched the _____ climb up the hill to eat grass.
a. tents b. goals c. units d. goats
- Pat is _____ a big stone into the lake.
a. reporting b. rolling c. rising d. raising
- My mom _____ pictures of pretty flowers around the living room.
a. rolls b. supports c. hangs d. communicates
- We are _____ baby pigs for a children's event at the festival.
a. raising b. interviewing c. rolling d. spreading

◆ Learn the words. Write the meanings in your own language. **Track 32**



691

accident [æksədənt]

n. a sudden bad event in which someone might be hurt

*Dennis had an **accident** riding his bicycle. He hurt his leg.*



692

adventure [ædvéntʃər]

n. an exciting experience

*They had a fun **adventure** on their vacation.*



693

corn [kɔːrn]

n. a vegetable with many small yellow seeds

*The **corn** looks delicious and fresh. I cannot wait to eat it.*



694

develop [dɪvələp]

v. to create something over time

*They **developed** a plan to meet their goal.*



695

medicine [médəsin]

n. something that helps a sick person or animal

*This **medicine** will make your head feel better.*



696

own [óun]

v. to pay for something so it belongs to you

*They **own** a house in a beautiful community.*



697

product [prádʌkt]

n. something that is made or grown and sold

*She is trying to decide which **product** to buy.*



698

quite [kwáit]

adv. very

*The tower is **quite** tall.*



699

roof [rúf]

n. the top covering on a building

*He is fixing a hole in the **roof**.*



700

rope [róup]

n. a very thick and strong string

*The children are pulling on the **rope**.*

Exercise 1

- ◆ Complete the sentences with the correct words. One word will not be used.

own roof product rope accident corn

1. My grandmother hangs wet clothes on an old _____ in our yard.
2. Chris developed a new cleaning _____ that is safe for the environment.
3. Ken delivered a whole bag of _____ to his neighbors.
4. The _____ stopped traffic for many hours.
5. I _____ a fast car. It has a very powerful engine.

Exercise 2

- ◆ Use the hints to complete the puzzle with words from Part A and Part B. Change the form of the words if necessary.

Across

3. It is _____ hot today.

6. a fun and exciting trip

7. floor, walls, _____

Down

1. bees, flies, ants: _____

2. city, town, _____

4. something a doctor gives to sick people

5. to make something new

Reading Practice

A. Read the passage. 

Franklin's Farm

From: Benbates@netmail.com
To: martingerke@netmail.com
Subject: Franklin's farm



Hi Martin!

Did you hear about my **accident**? I fell off the **roof**! The doctor gave me some **medicine**, so I am feeling much better now!

- 5 On Saturday, my family is going to Franklin's farm. Can you come with us? We will be sleeping in a **tent** and feeding the **goats** Franklin is **raising**. We can eat **corn** from his garden, too!

- Remember the last time we were there? We **hung** on a **rope** and jumped into the lake. I felt very **brave**, but my arms were so **sore** that I had to put
10 **ice** on them. I cannot wait to do it all again!

It will be **quite** exciting and a real **adventure**. Please ask your mom!

Ben

B. Choose the correct answers.

1. How did Ben get hurt?

- a. He fell from a rope. b. He fell on the ice. c. He fell off a roof.

2. What helped Ben feel better?

- a. Feeding the goats b. Having some medicine c. Jumping into the lake

3. What will they eat at the farm?

- a. Corn b. Ice c. Goats

4. Why were Ben's arms sore?

- a. He hung on a rope. b. He fixed a roof. c. He fed goats.

Writing Practice

A. Complete the sentences about the reading.

1. The doctor gave Ben _____ when he fell off the roof.
2. Ben's family is going to sleep in a(n) _____ at the farm.
3. Franklin is _____ goats and corn.
4. Ben felt _____ when he jumped into the lake.
5. He had to put _____ on his sore arms.

B. Change the bold words to complete the summary correctly. Use the new words from this unit. Then rewrite the summary correctly.

Ben invites Martin to go on ¹**a journey** to Franklin's farm. They are going to feed ²**insects** and eat ³**leaves** there. Ben wants to ⁴**climb** on ⁵**a string** and jump into the lake again.

1. _____ 2. _____ 3. _____

4. _____ 5. _____

UNIT 12

Part A Word List

◆ Learn the words. Write the meanings in your own language. **Track 34**



701

carrot [káeret]

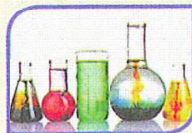
n. an orange vegetable that grows under the ground
We raised **carrots** in our garden.



702

cause [kó:z]

v. to make something happen
He **caused** the pieces to fall over.



703

experiment [ikspéramənt]

v. to try something new
Kelly enjoys **experimenting** with colors.



704

fry [frái]

v. to cook in oil
He heats the pan and then **fries** food in it.



705

ground [gráund]

n. the land under your feet
The newspaper lies on the **ground**.



706

kill [kíl]

v. to end a life
I felt sad when I **killed** the insect on my desk.



707

mix [míks]

v. to put two or more things together
I like to **mix** different kinds of vegetables when I cook.



708

possible [pásəbl]

adj. able to be done
Mary said we could not climb to the top, but I knew it was **possible**.



709

pot [pát]

n. a deep, round container used for cooking
The corn is cooking in a **pot**.



710

proud [práud]

adj. feeling good about something done
His parents are **proud** of him for completing college.

Exercise 1

Scan for Audio
Track 34, 35: Word List
Track 36: Reading Practice



♦ Match the words with the correct definitions.

- | | | |
|---------------|---|---|
| 1. proud | • | • a. something to cook food in |
| 2. possible | • | • b. to do something to see what the result will be |
| 3. ground | • | • c. likely to happen |
| 4. pot | • | • d. very happy with what someone has done |
| 5. experiment | • | • e. the earth we walk on |

Exercise 2

♦ Choose the words that best fit in the blanks.

- Shelly is _____ the meat and vegetables. She will eat them for dinner.
a. owning b. frying c. experimenting d. developing
- Scott _____ carrots and oranges to make a drink.
a. mixed b. fried c. developed d. owned
- _____ do not need to be cooked before you eat them.
a. Accidents b. Pots c. Uniforms d. Carrots
- You will _____ your plants if you forget to water them.
a. hang b. kill c. roll d. cause
- The medicine is _____ Brian to feel worse.
a. marching b. frying c. causing d. informing

◆ Learn the words. Write the meanings in your own language. **Track 35**



711

lay [léi]

v. to put something down carefully

*Ricky is **laying** the boards on the floor.*

712

list [líst]

n. a number of items that are needed

*I made a **list** of things I need to buy at the store.*

713

main [méin]

adj. most important

*We drove through the village on the **main** road.*

714

mark [má:rk]

n. a symbol or shape drawn on something

*He made a **mark** in the box next to his answer.*

715

mistake [mistéik]

n. something that is not correct

*Does the teacher know she made a **mistake**?*

716

price [práis]

n. the amount that something costs

*The woman is looking at the **price** of the shirt.*

717

several [sévrəl]

adj. more than two but not many

*There are **several** goats near the tree.*

718

share [ʃɛə]

v. to allow someone to use or enjoy something of yours

*Marcus **shares** the tent with his sister.*

719

soil [sóil]

n. dirt

*Carrots and other vegetables grow in the **soil**.*

720

taste [téist]

v. to get the flavor of food in the mouth

*The cook **tastes** the food a final time before it is served.*

Exercise 1

- ◆ Complete the sentences with the correct words. One word will not be used.

main

lays

list

share

price

soil

- Plants may not grow well if there are many stones in the _____.
- People gathered to watch the _____ event of the festival.
- Some children do not like to _____ their toys.
- Jen _____ her uniform on the table after work.
- Dave's mom wrote down a _____ of rules for him to follow.

Exercise 2

- ◆ Use the hints to complete the puzzle with words from Part A and Part B. Change the form of the words if necessary.


Across

- Put a(n) _____ if the answer is correct.
- vegetables: potatoes, _____
- I have _____ very good friends.
- see, smell, hear, touch, _____

Down

- I _____ with different ways of cooking food.
- the amount you must pay to get something
- a wrong decision or answer

Reading Practice

A. Read the passage.  Track 36

Grow Your Own Food!

The **price** of food is going up. Yet food does not **taste** as good as before. The answer: grow your own food! It is **possible**. Come to the library on Tuesday. James Davis will be teaching a class about gardening. He will talk about **several** topics. The **main** topic will be caring for your plants. He will

5 **share** a **list** of items you will need. He will talk about **soil**, **pots**, water, and insects, too. The class will also **experiment** with different ways to cook **carrots**. Put a **mark** on your calendar. It would be a **mistake** to miss this class.

10

Date: Tuesday, June 15

Time: 9:00 a.m. – 12:00 p.m.

Place: Library, Room A



B. Choose the answers that best fit in the blanks.

- Mr. Davis will discuss _____ things about gardening at the library.
a. brave b. possible c. million d. several
- He will talk about plants, insects, _____, and water.
a. soil b. prices c. ice d. marks

C. Fill in the blanks to complete the summary of the reading.

Mr. Davis will _____ how it is _____ to grow your own food. He will cover several topics. People in the class will receive a(n) _____ of items they will need. Do not make the _____ of missing this class.

Writing Practice

A. Complete the sentences about the reading.

1. The _____ of food is getting higher.
2. Food does not _____ as good as it used to.
3. The _____ topic of the class is how to take good care of plants.
4. The class will _____ with several ways to cook.
5. People who are interested in the class should make a(n) _____ on their calendars.

B. Fill in the blanks with the ideas from the tip box or your own ideas.

1. The price of _____ is high.
2. I like food that tastes _____.
3. My favorite topic is _____.
4. The cooking class will _____.
5. I put _____ on my list of dates to remember.

TIP BOX

1

- a movie ticket
- gas
- a video game

2

- sweet
- salty
- delicious

3

- international customs
- how to save money
- sports

4

- fry carrots
- bake cookies
- make simple meals

5

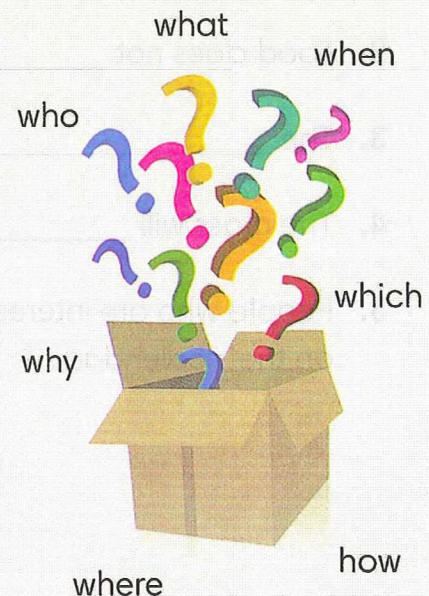
- my birthday
- summer vacation
- the holidays

APPENDIX

Numbers

Number	Cardinal	Ordinal
0	zero	-
1	one	first (1 st)
2	two	second (2 nd)
3	three	third (3 rd)
4	four	fourth (4 th)
5	five	fifth (5 th)
6	six	sixth (6 th)
7	seven	seventh (7 th)
8	eight	eighth (8 th)
9	nine	ninth (9 th)
10	ten	tenth (10 th)
11	eleven	eleventh (11 th)
12	twelve	twelfth (12 th)
13	thirteen	thirteenth (13 th)
14	fourteen	fourteenth (14 th)
15	fifteen	fifteenth (15 th)
16	sixteen	sixteenth (16 th)
17	seventeen	seventeenth (17 th)
18	eighteen	eighteenth (18 th)
19	nineteen	nineteenth (19 th)
20	twenty	twentieth (20 th)
30	thirty	thirtieth (30 th)
40	forty	fortieth (40 th)
50	fifty	fiftieth (50 th)
60	sixty	sixtieth (60 th)
70	seventy	seventieth (70 th)
80	eighty	eightieth (80 th)
90	ninety	ninetieth (90 th)
100	one hundred	one hundredth (100 th)
1,000	one thousand	one thousandth (1,000 th)

Question Words



Seasons



Months of the Year & Days of the Week

2020

1 January

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

2 February

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

3 March

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

4 April

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

5 May

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

6 June

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

7 July

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

8 August

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

9 September

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

10 October

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

11 November

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

12 December

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

Sunday (Sun.)

Monday (Mon.)

Tuesday (Tue.)

Wednesday (Wed.)

Thursday (Thu.)

Friday (Fri.)

Saturday (Sat.)

Time



60 seconds	→	1 minute
60 minutes	→	1 hour
24 hours	→	1 day
7 days	→	1 week
4 weeks	→	1 month
12 months	→	1 year

Colors

brown		brown
red		red
pink		pink
orange		orange
yellow		yellow
green		green
light green		light green
blue		blue
navy		navy
purple		purple
beige		beige
black		black
gray		gray
white		white

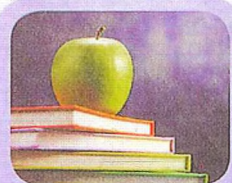
The Human Body



Family



Prepositions



on



next to



in



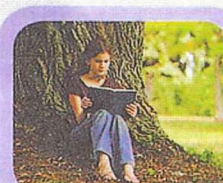
over



under



behind



in front of



between

Fruit



apple



pear



strawberry



orange



watermelon



grape

Conjunctions

after	although	and	as
because	before	but	however
if	or	since	so
then	therefore	until	while



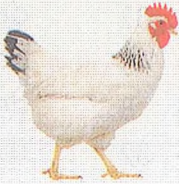







Determiners

all	a/an	another	any
both	each	either	enough
every	few	little	many
much	neither	no	other
some	that	the	this

Loan Words and Other Commonly Used Words

Food and Drink		Clothing	Daily Life	
cake	juice	coat	album	pen
cheese	pie	jacket	apartment	piano
chocolate	pizza	jeans	bus	program
coffee	salad	pajamas	card	skate
cream	sandwich	scarf	computer	taxi
curry	snack	shirt	cup	television/TV
gum	soup	sweater	game	website
hamburger	spaghetti	T-shirt	Internet	zipper
jam	steak		notebook	

Animals

				
bear	cat	chicken	hamster	iguana
				
kangaroo	koala	panda	rabbit	sheep

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B2

B1

A2+

A2

A1+

A1

Pre A1

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4000
ESSENTIAL
ENGLISH
WORDS
6

4000
ESSENTIAL
ENGLISH
WORDS
5

4000
ESSENTIAL
ENGLISH
WORDS
4

4000
ESSENTIAL
ENGLISH
WORDS
3

4000
ESSENTIAL
ENGLISH
WORDS
2

4000
ESSENTIAL
ENGLISH
WORDS
1

INTERMEDIATE

2000 CORE ENGLISH WORDS

2000
CORE
ENGLISH
WORDS
4

2000
CORE
ENGLISH
WORDS
3

2000
CORE
ENGLISH
WORDS
2

2000
CORE
ENGLISH
WORDS
1

BEGINNER

1000 BASIC ENGLISH WORDS

1000
BASIC
ENGLISH
WORDS
4

1000
BASIC
ENGLISH
WORDS
3

1000
BASIC
ENGLISH
WORDS
2

1000
BASIC
ENGLISH
WORDS
1